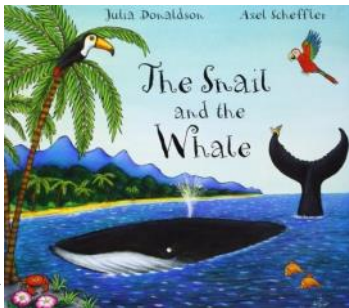


William Morris Class, Reception Class Curriculum Newsletter

This term Reception children will be learning about and exploring the following areas:

Writing

This term we are looking at the story of *The Snail and the Whale*. This will connect to our topic on Animals and we will look at different animals that live around the world.



This term the writing **tool kit** will focus on;

*Using a full stop at the end of a sentence..

*Using a capital letter at the beginning of a sentence—how lower case and upper case letters look different.

*Writing a sentence

Reading

We will be looking at a range of non-fiction books that connect with our topic on animals and books that have an ecological message.



Phonics

This term children will work on consolidating their skills. Learning all the phonics speed sounds in set 2 and 3. Work on children confidently recognizing these sounds in their reading but also beginning to use them in their writing.

Music

We will continue to work with Ken understanding the rhythm and beat in songs and music.

We will begin learning our songs for the Hackney Music Festival at the end of June.

We will also begin crafting our outfits and headdresses for Carnival coming up in June.

Spanish

Children have learnt a song about the weather and are working on responding to a question about the weather.

I ❤️ P.E.

Children will continue to have Cricket on a Friday. Children will be learning to skip this term and learn the basic technique. They will also be learning some playground songs they can skip too.

Maths



Key areas we will be looking at in Maths this term will be;

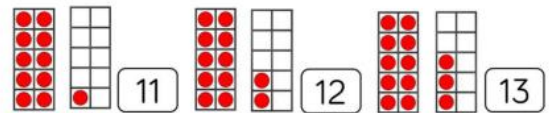
*Building numbers beyond 10

*Count patterns beyond 10

*Spatial reasoning

Encourage the children to build and identify numbers to 20 (and beyond) using a range of resources. 10 frames, number shapes, towers of cubes, rekenreks and bead strings all support the children to see that larger numbers are composed of full 10s and part of the next 10

Provide opportunities for children to recognise that the numbers 1-9 repeat after every full 10. So they have 1 full ten and 1, 1 full ten and 2, 1 full ten and 3 etc. Then 2 full tens and 1, 2 full tens and 2, 2 full tens and 3 and so on.



Understanding the World

This term our topic is animals. We will be looking at comparing the different habitats of animals. We will compare different animals habitats to the animals we find living in Britain.

We will look at the different classes animals can be sorted into. How can animals be grouped? What similarities and differences they have.

We will also consider the environmental responsibilities we have and how we have an important role to play in looking



PSHE

We will continue our work on Zones of regulation. Managing our feelings for ourselves and strategies for helping us cope with our feelings and behavior.

Homework

Reading and spelling are two expected elements of homework. Please complete these within the exercise books provided. Otherwise, we are working on handwriting and improving our letter formation. **Please ensure homework folders are in school every Friday to collect homework.**