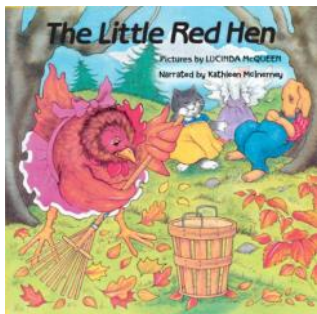


# William Morris Class, Reception Class Curriculum Newsletter

This term Reception children will be learning about and exploring the following areas:

## Writing

This term we will be looking at the story *The Little Red Hen*. This story has a simple language structure and uses a repeating phrase throughout which we are hoping to see reflected in the children's writing at the end of the unit. The story compliments our topic, *Growing and Life Cycles*, as it tells the story of the hen's experience of growing corn to make bread.



Our writing **tool kit** will focus on;

\*Learning how to use full stops.

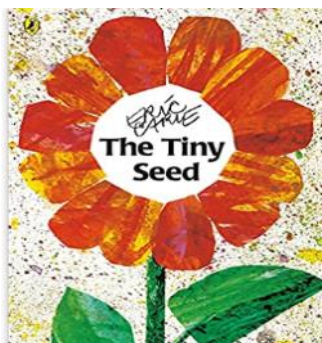
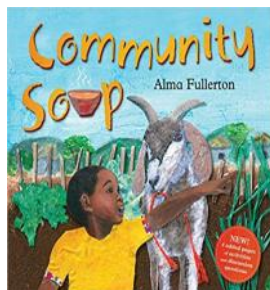
\*Saying sentences aloud before writing them

\*Attempting to write words by writing the sounds you hear in the words.

\*To use finger spaces between words when we write.

## Reading

During story time we will be connecting our stories to our topic of *Growing and Life cycles*. We are always on the lookout for new and exciting books so please do recommend or send your child in with any from home that you think might be relevant.



## Phonics

This term we will continue to build on all the hard work the children have done so far. The children will continue in their reading groups, consistently working through the reading book system.

## Understanding the World

This term our topic is *Growing and Life cycles*. We will be building on children's vocabulary and understanding of these processes. We will include opportunities for planting both within the school grounds and the classroom.



## Maths

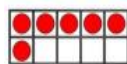


This term we will be building the children's knowledge and understanding of 6, 7, 8. Ordering these numbers and comparing representations of these numbers. Confidently explaining that the number is either one more or one less than another.

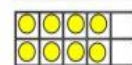
A key resource for understanding number is using a 10s frame. Numbers can be made on a tens frame and relationships and patterns observed.

Encourage the children to build 6, 7 and 8 onto the 10 frames in pairs – what do they notice?

Compare the 5-wise and pair-wise patterns for each number. What's the same and what's different?



5-wise patterns



Pair-wise patterns

This builds to work on combining two groups and addition.

We

## PSHE

Reinforce key school values around kindness. Working on being a good friend to each other.



## P.E.

Children will continue to have Cricket on a Friday. The children will also be starting a new unit of work on dance this term. Matching their movement to music and thinking about how they move their bodies.

## Music

We are working on some songs for the school recital and class assembly.

## Spanish

Children continue to learn songs to develop their understanding of number as well as different actions and movements.

## Homework

As discussed in parent's meetings we want homework to be a positive experience so with the reading and spelling little and often can set up a better relationship with homework. We do appreciate all the efforts everyone puts in to their learning beyond school