

St Paul's, Spring 1 Curriculum Newsletter

This term Year 2 children will be learning about and exploring the following areas:

Writing

Continuing our Talk for Writing program, we will continue with Jack and the Beanstalk to extend our writing narratives this term.

Our focus is on character description using similes, adjectives, adverbs and expanded noun phrases. We will be covering Grammar elements in this unit to support our development towards achieving targets by the end of the year.

Handwriting is an important aspect of our focus this term too. Home practice will help this progress.

Phonics

Continues four days a week with books going home on Fridays.

Music

Year 2 will have music lessons with Ken every Monday. In addition to this we will have

RE

This term we will be learning about Hanukkah.

History

Our focus will be Local History. This will include looking at our personal timeline and noticing how things change over time. We will look at Grasmere and when it was built as well as noticing how life is different now as well as the area. We will look at the changes in houses over time.

Spanish

Spanish will continue to be taught by Raquel on Mondays.

ICT

This term, we will continue to learn about online safety. Using 'Busy things' program. Accessing and responding to work.

Maths This term we will cover:

• Shape

Recognise 2-D and 3-D shapes. Count sides on 2-D shapes. Count vertices on 2-D shapes. Draw 2-D shapes. Lines of symmetry on shapes. Use lines of symmetry to complete shapes. Sort 2-D shapes. Count faces on 3-D shapes

• Multiplication and division

Recognise equal groups. Make equal groups. Add equal groups. Introduce the multiplication symbol. Multiplication sentences. Use arrays. Make equal groups – grouping. Make equal groups – sharing.

Science Our topic this term is Animals and their habitats as we extended our learning around Living things last term.

We will explore and compare the differences between things that are living, dead. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

PSHE

Living in the Wider World. What makes a community; Shared responsibilities.

PE

This term our focus will be dance.

Art This term in art we will be completing our Van Gogh-inspired self-portraits showing emotion. Then we will be looking at Van-Gough's sunflowers, making a watercolour resist painting using oil pastels.

Homework will continue to be given weekly. Homework is mostly to give children the opportunity to recall what they have learned in school which helps with their long term memory. However, please read with your children everyday and ask inferring questions about the book.