

Elvis Class, Reception Class Curriculum Newsletter

This term Reception children will be learning about and exploring the following areas:

Writing

This term we will be looking at the story of Red Riding Hood. It connects to our class topic which is **People Who Help Us**. We will begin to learn the story map for this story next week which will allow us to learn the structure and language of the story. From this we will then work towards writing our own version of the story.



We will focus on the following Writing skills as part of our tool Kit.

*Letter formation and handwriting

*Writing the sounds we hear in words

*Looking at setting and descriptive words

Reading

We will be connecting our work with people who help us to looking at people in our local community who help us. We will be looking at maps as part of this work. Here are some lovely books we will be sharing this half term.

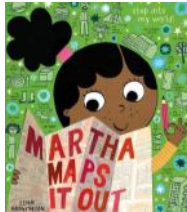
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begin to read books. The children will work in pairs to read books. This book will be worked on over the week and then sent home on a Friday the book will be for two weeks to run alongside the teaching at school.

Understanding the World

This term our topic is People Who Help us. We will also be looking at our local area and some maps to think about who in our local area helps us.

We will look at people who help us in school as well as people in the wider community who help us. We will look at a map of the local area and try and place the people who help us in the community around us.

Maths

In Maths we will continue to



look at numbers 0-5 and they can be represented in different ways but also their composition. This allows us to work towards confidently adding numbers together.

In this small step, children are guided to explore the composition of numbers from zero to five.

Children will continue to develop the understanding that all numbers are made up of smaller numbers and that this can include zero. Prompt them to notice the different compositions of numbers to five by asking questions such as, "How do you see it?"

Encourage children to recognise that numbers can also be made up of more than two parts. Physically drawing around or moving objects will support children with this. Prompt them to describe both the whole and the component parts of the number.

Key questions

- What do you see? How do you see it?
- What is the whole?
- What is/are the part/parts?

PSHE

Continue to work on Zones of regulation. Recognizing our feelings and managing them ourselves.

P.E.

Children will continue to have Cricket on a Friday. On Tuesday they will also have a P.E. lesson and work on using the equipment in the hall to build their control and balance.

Music

We are going to be working on singing lots of Maths songs this term, 1 less songs and days of the week songs.

Spanish

Children will continue to learning how to count in Spanish with fun songs involving actions. They will also learn their colours and find things that match that colour in Spanish.

Homework

Homework will continue to be sent home on Fridays. Children will also be expected to work on their Green and Red words that are in their phonics reading books