
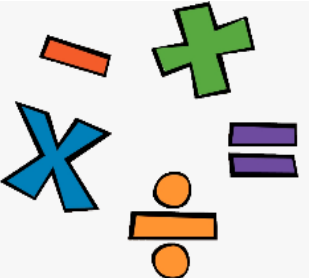
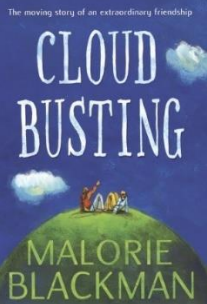
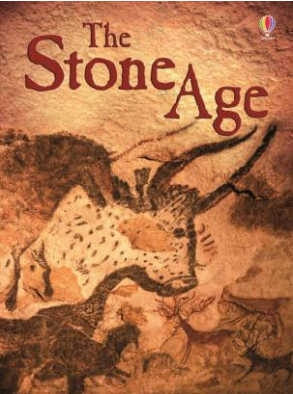
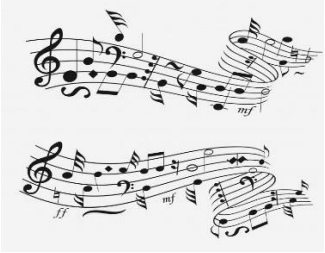


Year 3 – Big Ben class – Spring 1
This half term, Year 3 will be studying the following:

<p align="center">Literacy</p> <p>The Manor House</p> <p>In this exciting story, the children will be working on becoming effective writers of suspense stories! We will be using:</p> <p>Well chosen verbs Fronted adverbials to help orientate reader Personification to make the setting creepier and help the reader to picture the scene, making the setting seem alive and threatening. Expanded noun phrases to help the reader to picture the scene. Well-chosen adjectives help the reader picture what's being described.</p> 	<p align="center">Maths</p> <p>This half term will see us revising the key concepts of mathematics in:</p> <p>Multiplication Division Length Perimeter</p> <p>This will include:</p> <p>Multiplying a 2-digit number by a 1-digit number - with exchanging Dividing a 2-digit number by a 1-digit number with remainders and exchanging Metres, centimetres and millimetres</p> 	<p align="center">The Big Read</p> <p>Cloud Busting</p> <p>A touching story, written in verse, which celebrates friendship and individuality – from the award-winning author of Noughts and Crosses.</p> <p>Despite his mum's insistence, Sam doesn't want to be friends with Davey. But one day Davey saves Sam's life and a bond is formed between them. Sam is still embarrassed to be seen with Davey, but little by little he has to admit that when it's just the two of them, Davey is a lot of fun. But then something terrible happens to Davey.</p> <p>Told in verse, in first person, the story of an extraordinary friendship that changes two boys' lives forever.</p> 
<p align="center">History</p> <p>The Stone Age to the Iron Age</p> <p>In this exciting topic, we will be learning what Britain was like in the Stone Age and will be judging what was a better material: bronze or iron?</p> <p>We will also be learning what Britain was like just before a Roman Invasion and arguing which age would have been best to live in and why.</p> 	<p align="center">RE</p> <p>Who are the Jews?</p> <p>In this unit we will be making connections between narratives about key figures and events (e.g. Moses; the giving of the Torah), and the Jewish understanding of their people's relationship with God;</p> <p>We'll also learn about Rosh Hashanah and Yom Kippur, and make connections between the belief in One God and the way this is reflected in the synagogue.</p> <p align="center">ART</p> <p>In art we will be exploring the idea of the cosmos and Stonehenge and how the two are linked. This connects to our Stone Age topic in history. We will explore mark-making in pencil, ink, and printmaking to develop our final landscape piece.</p>	<p align="center">Science</p> <p>Animal including humans?</p> <p>Key questions to be explored in this topic include:</p> <p>What is a carnivore/omnivore/ herbivore? Why do we need to eat a balanced diet? How can we reduce sugar intake in our diet? What are the different food groups? What is the difference between a balanced meal and a balanced diet? What are the different food groups? What is a skeleton? What are muscles? What are the benefits of regular physical activity?</p>

<p style="text-align: center;">Spanish</p> <p>Our Spanish lessons with Raquel will take place on Friday afternoons.</p> 	<p style="text-align: center;">P.E.</p> <p>This half term, we will have P.E. on Monday afternoons and cricket with Jerry weekly on Friday.</p> <p>Children need to come to school with appropriate clothing – no shirts, jeans, anything too restrictive. Trainers must be worn for cricket.</p> 	<p style="text-align: center;">Music</p> <p>We will have music with Ken on Mondays.</p>  <p style="text-align: center;">PSHE</p> <p>Living in the wider world</p> <p>We will be learning about the value of rules and laws, rights, freedoms and responsibilities</p>
<p style="text-align: center;">Homework</p> <p>Homework will be sent out weekly on a Friday. It will mainly consist of Maths and Literacy revision, and spelling which children can complete independently.</p>	<p style="text-align: center;">Key dates</p> <p>17th Jan – Parent workshop (online safety) 24th Jan – Maths workshop for parents 26th Jan – Friday dinner for parents 30th Jan and 1st Feb – School Cloud meetings 31st Jan - Parent workshop- Helping your child with writing, spelling, punctuation and grammar...</p>	<p style="text-align: center;">Computing</p> <p>This term we will be exploring Branching Databases – and a special emphasis on a variety of ‘Safer Internet Day’ activities.</p> 
<p>Year 3 staff</p> <p>Hugo – Class Teacher Debbie Barley Julie HLTA Dilan LSA</p>	<p style="text-align: center;">In class</p> <p>Children should bring a water bottle to school every day, whatever the weather. They do not need to bring their own stationary or pencil cases and these will not be allowed in the classroom.</p>	<p>Contact</p> <p>Hugo and the Year 3 team can be contacted at Year3@grasmere.hackney.sch.uk</p>