Grasmere Primary School			September 2023-2024							
Equalities objectiv	es action plan									
Target 1:			Success Criteria:							
Embedding the computing curriculum with fidelity, ensuring skills progression based on the Islington computing plans are adapted to fit the needs of pupils.			Adaptive programs and scaffolds are used for key children Digital learning represents a range of people that reflect childrens' own backgrounds.							
						<u>Action</u>	Completion Date	Cost and resources	Monitoring	<u>Evaluation</u>
						Staff CPD in				
quality first			Book looks, pupil							
teaching, for	August 2024	Delivered in	interviews, learning							
computing		INSET days	walks							
		Cover								
		observations								
		and model								
- <b></b>		teaching								
Staff training in	Spring 2 staff									
retrieval	meeting		As above							
enabling										
children to know where their		Cover for								
learning sits in		planning time								
what they have		planning time								
already learnt,										
and what is										
coming in the			Target Tracker- Data							
future	Half termly		lead							
Pupil progress										
identifies		Cover for								
patterns, areas		meeting time								

of concern, children underachieving						
Target 2: Deliver an ambitious curriculum for all SEND pupils particularly those at the cusp of achieving expected through the graduated approach.			Success Criteria: Children with SEND make good and better progress in line with their starting points Children with SEND access learning independently Planning for SEND is progressive and aspirational			
Action  Staff training on SEND (eg Makaton, behavior management, tracking SEND children)	Completion Date Autumn 2023	Cost and resources  Release time for teaching	Monitoring Termly by SENCO	Evaluation	on	Action
Effective assessment of all children and early identification of cusp children/children of concern	Termly	Tapestry Target Tracker Release time for teachers and lead	SENCO			

Target 3: Effective use of resources such as physical manipulatives in the teaching of mathematics.			Manipulatives are suited to children of all needs Adaptive manipulatives are available Manipulatives are used effectively to move the learning of SEND children on			
Action	Completion Date Autumn 2023	Cost and resources  Release time	Monitoring  Maths lead	Evaluation	<u>Action</u>	
Training for all staff	Autumn 2023	for maths lead	then phase leaders			
Purchasing of new resources after full audit	Spring 2024	£500 budget	SLT			
Monitoring of books and learning for SEND children	Termly	Release time for phase leaders	Phase leaders			