

## Summary Information for PPG Expenditure



<b>School</b>	Grasmere Primary School		
<b>Pupils in school</b>	202		
<b>Proportion of disadvantaged pupils</b>	29 children		
<b>Academic year or years covered by statement</b>	2021-22		
<b>Publish date</b>	October 21		
<b>Review date</b>	Summer 2022		
<b>Statement authorised by</b>	Neela Moorghen		
<b>Pupil premium lead</b>	Neela Moorghen		
<b>Governor lead</b>	Vincent Cassidy		
<b>PPG budget</b>	£47722		
<b>Number of EYFS pupils eligible for PPG</b>	1	<b>Number of KS1 pupils eligible for PPG</b>	8
<b>Number of KS2 pupils eligible for PPG</b>	18	<b>Number of Looked After (LAC) Pupils</b>	1

## Disadvantaged pupil progress scores for 2019 (last national scores)

<b>KS2</b>	<b>Score</b>
Reading	71% Expected/ 14% Greater depth
Writing	71% Expected/ 14% Greater depth
Maths	71% Expected/ 14% Greater depth
<i>Combined RWM</i>	57% Expected/ 14% Greater depth
<b>KS1</b>	<b>Score</b>
Reading	% Expected/ % Greater depth
Writing	% Expected/ % Greater depth
Maths	% Expected/ % Greater depth
<i>Combined RWM</i>	% Expected/ % Greater depth

Teaching priorities for current academic year		
Aim	Target	Target date
Progress in Reading	<ul style="list-style-type: none"> <li>80%expected and 20% GD from Year 1-6</li> <li>Phonics screening check to increase to 95%+</li> <li>Targets for each year group met or exceeded</li> <li>SEN children show good progress according to their need</li> <li>Non SEN children make outstanding progress in reading</li> <li>Consistently good and outstanding quality of teaching across reading in the school</li> <li>Systems for teaching reading are used consistently</li> <li></li> </ul>	Summer 2022
Progress in Writing	<ul style="list-style-type: none"> <li>80%expected and 20% GD from Year 1-6</li> <li>All teaching of writing is good and better</li> <li>Writing across the curriculum is of a high quality</li> <li>Presentation skills are high</li> <li>The cursive script is developed through each year group</li> <li>Teaching of Talk for Writing is Good or Better</li> <li>The teaching of spelling is progressive from Year1-6</li> </ul>	Summer 2022
Phonics	<ul style="list-style-type: none"> <li>Phonics screening check to increase to 95%+</li> <li>SoundsWrite teaching to be consistent across the school</li> <li></li> </ul>	June 2022

Cost	Desired outcome	Chosen action/approach	Support group
1- HLTA £1332.93 2- LM £1527.06 3- TA £500 4- SLT £2573.10 <b>£5,933.09</b>	Diminishing the difference in reading across the school	<ul style="list-style-type: none"> <li>Whole school phonics approach [SoundsWrite]</li> <li>Interventions, PPG children targeted sessions</li> <li>Project reader initiative targeting 5 PPG Y2 children.</li> <li>1:1 phonics catch-up sessions</li> <li>Workshops for</li> </ul>	<ul style="list-style-type: none"> <li>HLTA (<i>Higher level teaching assistant</i>)</li> <li>LM (<i>Learning Mentor</i>)</li> <li>TA (Teaching Assistant)</li> <li>SLT</li> <li>Volunteer Readers</li> </ul>

		families <ul style="list-style-type: none"> <li>• 1-1 reading with PPG</li> </ul>	
1- HLTA £1000.67 2- LM £1146.40 3- SLT £1931.69 <b>£4078.76</b>	Diminishing the difference in school gaps in writing attainment	<ul style="list-style-type: none"> <li>• Small group interventions</li> <li>• Boosters</li> <li>• Additional teaching sessions with a LM before and after school</li> </ul>	<ul style="list-style-type: none"> <li>• HLTA</li> <li>• LM</li> <li>• SLT</li> </ul>
1- HLTA 38635.92/15.08%= £5826.30 2- HLTA 36059.28/15.08%= £5437.74 3- Maths Coordinator 74582.64/15.08%= £11247.06	Narrowing in-school gaps in maths attainment	<ul style="list-style-type: none"> <li>• Small group interventions</li> <li>• Boosters</li> <li>• Additional teaching sessions with Maths Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• 2 x HLTAs</li> <li>• Maths Coordinator</li> </ul>
1- HLTA 36059.28/3.45%= £1244.04 2- Additional teacher (SM) 66233.64/3.45%= £2285.06 <b>£3529.10</b>	PPG children reaching Greater Depth in core subjects	<ul style="list-style-type: none"> <li>• Small group interventions</li> <li>• Boosters</li> <li>• Additional 1:1 teaching sessions with a teacher</li> </ul>	<ul style="list-style-type: none"> <li>• HLTA</li> <li>• Additional teacher</li> </ul>
1- EYFS Coordinator (TLR) £2638.20 2- EYFS TA £629.12 <b>£3,267.32</b>	PPG children in EYFS are in line with their peers. (1 pupil)	<ul style="list-style-type: none"> <li>• Early identification of PPG pupils vulnerable of underachievement</li> <li>• Focused tracking of EYFS PPG children</li> <li>• Engagement of PPG parents in children's learning</li> </ul>	<ul style="list-style-type: none"> <li>• EYFS Coordinator</li> <li>• EYFS TA</li> </ul>
1- LM 44262.84/4.31%= £1907.73 2- S&L 929 p term x 3= £2787/10= £278.70 3- Ed Psyc 610 p term x 3= £1830/10= £183 4- Specialist 535 x 24 days= £12240/10= £1224.00 <b>£3593.63</b>	Raising attainment for pupils by increasing engagement with learning (10 pupils)	<ul style="list-style-type: none"> <li>• Mini Mermaids girls' self esteem intervention</li> <li>• Social and communication groups</li> <li>• Speech and language therapist</li> <li>• Educational Psychologist service</li> <li>• Specialist teacher</li> </ul>	<ul style="list-style-type: none"> <li>• LM</li> <li>• Speech and Language therapist</li> <li>• Ed Psyc service</li> <li>• Specialist teacher</li> </ul>

1- A/S Club staff x 5 £24627/ 6.47%= £1593.37 2- B/Club staff x 2 £3638.28/ 6.47%= £235.40 <b>£1828.77</b>	Wider access to enrichment opportunities (15 pupils)	<ul style="list-style-type: none"> <li>• Enrichment Clubs subsidies</li> <li>• Subsidised class day trips</li> <li>• Subsidised music lessons</li> <li>• Subsidised Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>• After School Club staff</li> <li>• Breakfast Club staff</li> </ul>
1- PE/Sports Coach 25359.24/ 15.08%= £3824.17 2- Cricket 2 hr sessions@£25 x2 x35= £1750 3- Tennis 2 hr sessions @ £25 x2 x35= £1750 <b>£7324.17</b>	Prioritised access to enrichment opportunities	<ul style="list-style-type: none"> <li>• Cricket, Tennis,</li> </ul>	<ul style="list-style-type: none"> <li>• PE/Sports Coordinator</li> <li>• Cricket and Tennis Coaches</li> </ul>
1- Cost of program- £50 per childx 15 2- HLTA 20 hours= 441	Increasing KS2 girls' self esteem, confidence and resilience	<ul style="list-style-type: none"> <li>• Physical activity, mindfulness, running club</li> </ul>	<ul style="list-style-type: none"> <li>• HLTA</li> <li>• PE Coordinator</li> </ul>
<b>Total</b> <b>£41,242.90</b>			