

EYFS TOPIC THEMES-RECEPTION

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ourselves and our Environment	Celebrations	People Who Help Us	Growth	Animals	Traditional Tales with a focus on Buildings and Structures
Suggested Core Texts: All Are Welcome Once They Were Giants Avocado Baby FunnyBones All Kinds of People The Growing Story Things I Like My Dad Vera Jewel Goes to School Oliver's Vegetables Oliver's Fruit Salad Dave and the Tooth Fairy My Hair Hair Love So Much	Suggested Core Texts: Books about different celebrations-Birthdays, Halloween, Diwali, Rosh Hashanah, Hannukah, Eid, Christmas, Pancake Day, Easter	Suggested Core Texts: Busy People Series Farmer Duck Mog and the Vet The Little Red Hen Mr Wolf's Pancakes Stone Soup Pumpkin Soup The Mega Magic Teacher Swap	Suggested Core Texts: Titch Ten Seeds The Very Hungry Caterpillar The Tiny Seed Jack and the Beanstalk Jasper's Beanstalk Planting a Rainbow The Enormous Turnip Tadpole's Promise	Suggested Core Texts: Elmer The Lion Inside The Lion who came to School On the Way Home Alan's Big Scary Teeth The Large Family A Piece of Cake Esio Trot Mr Gumpy's Outing	Suggested Core Texts: Rapunzel Three Little Pigs Three Billy Goats Gruff Goldilocks and the Three Bears Cinderella Big City Kitty Iggy Peck Architect Hansel and Gretel Town and Country Mouse The House that Jack Built The Three Little Wolves and the Big Bad Pig

	Core Texts	PSED	CLL	PD	LIT	MATHS	UW	EAD	Outdoors
Week 1	All Are Welcome Things I like	Settling In- Making new friends Taking Turns and Sharing	Circle Times- Saying our own names and friends names Saying things I Like -Use sentence stem 'I like...	Exploring the outside- Using the climbing frames	Tracing and Writing names (Super Job) and drawing objects based on story 'Things I like...'- Focus activity	Number songs Significant numbers- How old are you? 1-1 counting of up to 10 objects (dice games)- Focus activity	Tour of the school grounds (inside and out)-Getting used to lining up and walking around the school How can we look after our school?	Self Portraits- Focus activity	Becoming familiar with the outdoor resources and how to tidy them up
Week 2	Once they were Giants The Growing Story Avocado Baby Peepo	Settling In- Making new friends Taking Turns and Sharing Rules and Routines	What I can do now that I couldn't do as a baby	Gross motor skills- Outdoor games such as Duck Duck Goose, What's the Time Mr. Wolf etc.	Tracing and Writing names- (Super Job) Drawing a picture of self and writing what they	Significant numbers- Make a book of 4 or 5. Cut and stick objects to include- Focus activity	Talking about where we live and how we travel to school Making guacamole- Focus activity	Art based on Avocado Baby- Focus activity	Continue to become familiar with the outdoor resources and how to tidy them up

				Running, jumping, hopping, dancing, skipping and climbing	can do now Focus activity				
Week 3- Start Reception Baseline Assessments Start phonics	FunnyBones All Kinds of Bodies	How are we similar? How are we different?	Unit 1 of SoundsWrite Language Group-NELI and LaunchPad	Fine Motor skills focus- Threading and tweezer activities- (Super Job)	Writing captions for self portrait display- e.g. eyes, hair, lips etc- Focus activity	Counting up to 10. Showing with fingers and other objects how to make different numbers up to 10.	How have our bodies changed? What do they look like now? What did they look like in the past?	Art based on FunnyBones e.g. Straw skeletons- Focus activity	Create a dance that can keep us healthy
Week 4- Start following White Rose scheme of work for maths	Senses	Favourite foods, colours, sounds, smells	Language Group-NELI and LaunchPad	Cutting skills- Focus activity	Phonics focus Writing captions Writing letter sounds- (Super Job)	Match and Sort Compare amounts	Nature walk- Local environment. How can we look after our environment? Sort and match items related to senses e.g. tasting different foods (bitter, sweet, sour etc)	Making gingerbread men- Focus activity Use musical instruments and body percussion to make sounds	Move bodies in different ways- climbing, jumping, weaving in and out

Week 5-	Extra focus on Black History Month	Talk about our families and people familiar to us	Language Group-NELI and LaunchPad	Pouring, filling and measuring- (Super Job)	Phonics focus	Compare mass, size and capacity	Understanding the contribution of black people to the community	Listen to music by black musicians Look at art by black artists	Positional language-on, in, under, in front of, between, behind, below etc.
Week 6-	Books related to feelings e.g. Have you filled a Bucket today?, Where the Wild Things Are Not Now Bernard, The Colour Monster	Circle Times- How are we feeling and why? Link to zones of regulation	Language Group-NELI and LaunchPad	Gross motor skills-using our bodies to act out stories	Phonics focus Read with children- Focus activity Read a book- (Super Job)	Compare mass, size and capacity	Show photos of the local area and school in the past and now. What do they notice?	Art using fingerprints, handprints and footprints- (Super Job)	Workbench Measuring tools-metre sticks, tape measures, jugs, scales etc.
Week 7	Books about being healthy e.g. Oliver's Vegetables and Oliver's Fruit Salad	How can we stay healthy? Focus on food, water, exercise, oral hygiene, sleep	Language Group-NELI and LaunchPad	Cutting skills- (Super Job)	Phonics focus Read with children- Focus activity	Explore patterns	Visit local fruit and veg shop	Make fruit and vegetable kebabs (patterns)	Set up a fruit and veg tuck shop

PSED-Personal, Social and Emotional Development CLL-Communication, Language and Literacy PD-Physical Development LIT-Literacy (Reading and Writing) UW-Understanding the World (Humanities, Computing and Science) EAD-Expressive Arts and Design

Focus Activity-Adult Led Super Job- A task children are expected to do independently and which must be completed by everyone in the class

SoundsWrite Phonics Initial Code	High Frequency Words	Lesson 1: Word Building	Lesson 2: Symbol Search	Lesson 3: Sound Swap	Lesson 4: Reading and Spelling Words
Unit 1: s, a, t, i, m					
Unit 2: n, o, p	is a				
Unit 3: b, c, g, h	the l				
Unit 4: d, e, f, v	for of				
Unit 5: k, l, r, u	are				
Unit 6: j, w, z	was				
Unit 7: x, y, ff, ll, ss, zz	all				
Unit 8: vcc and cvcc words	come some				
Unit 9: ccvc words	to				
Unit 10: ccvcc and cvccc words	-----				
Unit 11: sh, ch, th, qu, wh	there, their, these what, where, who				

Maths Meetings and Number Sense: Days of the week, Months of the year, counting to 5/10. Making numbers up to 5/10 in different ways. Sorting objects in different ways.