

# Medium Term Plan-September-October 2021

Term: Autumn 1<sup>st</sup> Half

Class:

Teacher: Lena/Barley

## STUNNING STARTER –

Start school – learning the names of your friends in class.  
Grand tour of the school and its grounds

## FANTASTIC FINISH –

Healthy dance disco in class – play music children can dance too and have healthy snacks the children have made

SoundsWrite focus			
Unit 1 s, a, t, i, m Lessons 1-4	Unit 3 b, c, g, h Lessons 1-4	Unit 5 k, l, r, u Lessons 1-4	Unit 7 x, y, ff, ll, ss, zz Lessons 1-4
Unit 2 n, o, p Lessons 1-4	Unit 4 d, e, f, v Lessons 1-4	Unit 6 j, w, z Lessons 1-4	Unit 8 2 consonants in final position. 3 and 4 sound words Lessons 1-4
Unit 9	Unit 10	Unit 11	

**Key Events**  
**Black History Month**

### Resources needed:

Parts of the body puzzles  
Doctors set  
Dressing dolls  
Selection of bones  
Skeleton  
Large play teeth  
Parts of the body poster  
Hair dressing heads  
Musical instruments for senses

### Literacy – As writers we will be...

Week 1- Writing names and mark making  
Week 2- Tracing and writing names  
Week 3 – Writing captions/labels for bodies and faces  
Week 4- Senses – Sort and match item to sense i.e. piece of chocolate -taste  
Week 5- Black History Month .  
Week 6-Feelings – Story – ‘ Have you filled a bucket today. Mark making re filling a bucket  
Week 7 – Being healthy – Draw and label and picture of what we do which is unhealthy and healthy

### Art – Expressive Arts and Design

Self portrait  
Making Gingerbread people  
Straw Skeletons  
Focus on black people and their stories- diverse books/resources  
Creating a dance we can do to be healthy  
Finger printing, hand prints, footprints

### Computing – Technology

Purple Mash –Doctors simulation on 2simple  
Purple Mash –Draw and label parts of the face  
Beebots-Giving instructions to get to different parts of the body (on an outline)

### MATHS – Follow WhiteRose scheme of work lesson plans

Counting finger tips and hand prints  
Measuring our height

### HISTORY/GEOGRAPHY – People and Communities

Families  
Local walks  
Recognise that people have different beliefs and celebrate special times in different ways  
Explore the natural world

### Differentiation/Inclusion

Extra phonic support from Early Years team

Visuals-photographs and pictures

Concrete objects e.g. toys, cubes, marbles etc.

## Ourselves

### CORNERSTONES

**[Values/ Growth Mindset/ Being Healthy]**  
Respecting our bodies by being healthy.  
Considering the things people need to be well and healthy i.e. glasses, clean hands

### SCIENCE – Understanding the world

Changes that happen to our body as we grow i.e. baby, child, teenager, adult.  
How to keep our bodies healthy.  
Parts of the body-inside and out

### SMSC/PSHE/ British Values

Consider the differences and similarities between people and how we show respect for people who are different from us.  
Black History Month – lessons that help us learn about respect and consideration to all.

### R.E

Harvest Festival –food that is grown that we eat to make us healthy. Celebrations such as Rosh Hashanah

Maths Focus: Maths meetings, days of the week, months of the year, birthdays, counting, number songs, reading and recognising numbers, ordering, sorting, Time (My day)