

# Grasmere Primary School

**Headteacher:** Nick Mallender BA (Hons)  
**School Business Manager:** Gaye Oztok

92 Albion Road, London N16 9PD  
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Dear Parents,

We continue to welcome new Nursery children this half term and into the beginning of next half term. It has been fantastic to observe the Nursery children really care about and support each other.

This half term we are looking at different Celebrations. This week we discussed customs around Bonfire Night and produced an amazing firework display using paint, chalk and glitter. Next week we are learning about Remembrance Day and over the following weeks we will listen to the story of Rama and Sita for Diwali and focus on Christmas and Hanukkah.

This is a very busy time of year in school and especially in the Early Years, the whole school put together a Winter Performance. Each class will have a song to perform. We will also be performing the Nativity with our Reception friends, we will start learning songs soon. We are hoping to do this on Zoom!!

We are working towards the following Targets this half term. We provide a range of play opportunities, table top activities and adult led focus activities to help our Nursery children achieve these targets.

## I CAN.....

### Personal, Social and Emotional Development:

- I can initiate play, offering cues and peers to join them.
- I am aware of own feelings and know that some actions and words can hurt other's feelings.
- I can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.
- I can initiate conversations, attends to and takes account of what others say.
- I am aware of the boundaries set, and of behavioural expectations in the setting.

### Communication, Language

- I can listen to others one to one or in small groups, when conversation interests them.
- I understand use of objects.
- I can retell a simple past event in correct order.
- I am able to maintain attention, concentrate and sits quietly during appropriate activity.
- I am able to follow a story without pictures or props.
- I can extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

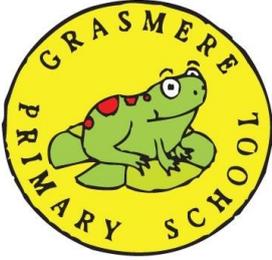


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## Literacy:

- I can listen to stories with increasing attention and recall.
- I look at books independently.
- I can handle books carefully.
- I can ascribe meaning to marks they see in different places.
- I enjoy an increasing range of books.
- I am learning to link sounds to letters, naming and sounding the letters of the alphabet.
- I am learning to write my own name.

## Maths:

- I can select a small number of objects from a group when asked.
- I am beginning to use the language of size.
- I can use some number names accurately in play.
- I show an interest in numerals in the environment.
- I show an interest in shapes in the environment.
- I can recognise some numerals of personal significance.
- I can count objects to 10, and beginning to count beyond 10.
- I can select the correct numeral to represent 1 to 5, then 1 to 10 objects.
- I can order items by weight or capacity.
- Beginning to use mathematical names for 'solid' 3D shapes and flat 2D shapes, and mathematical terms to describe shapes.

## Understanding the World:

- I can recognise and describe special times or events for family or friends.
- I can talk about why things happen and how things work.
- I can show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- I enjoy joining in with family customs and routines.
- I can look closely at similarities, differences, patterns and change.
- I can complete a simple program on a computer software

## Expressive Arts and Design:

- I can show an interest in the way musical instruments sound.
- I am beginning to make-believe by pretending.
- I show an interest in different occupations and ways of life.
- I can begin to build a repertoire of songs and dances.
- I enjoy exploring the different sounds of instruments.

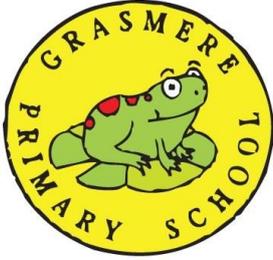


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## Physical Education:

- I can catch a large ball.
- I can draw lines and circles using gross motor movements.
- I use one handed tools and equipment. (Scissors)
- I can tell adults when hungry or tired or when they want to rest or play.
- I can travel with confidence and skill around, under over and through balancing and climbing equipment.
- I am beginning to form recognisable letters.
- I eat a healthy range of foodstuffs and understand the need for variety of food.

Staff: Nursery Teacher: Sharon  
PPA Cover Teacher: Barley  
Nursery Officer: Selvi  
Reception Teacher: Lena  
Reception TA: Nadine  
LSA - Anjum

Clothing and footwear: It is getting colder and wetter, winter is almost here! It is important your child is dressed appropriately for the weather. Please make sure your child wears a warm jumper/sweatshirt and brings a coat/ hat / scarf / gloves to Nursery. We will still be leaving the windows open in the classroom to keep fresh air circulating. (This is essential to minimise the Covid risk ) Please continue be vigilant of any symptoms and emphasise good hygiene at home eg handwashing and covering your mouth when sneezing!

This half term we will continue to encourage the children to put their coats/shoes on independently. It would be fantastic if you could support us at home! The children put their coat on by sliding their arms in and flipping their coat over their heads and we help do up their coats.

Book Bags: Every child has been given a book bag. On a **Friday** the children choose a book from Nursery to bring home and share with their family. The children have to bring in their book bag to be able to change their book.

Nursery Hours: Full time: 9:05-3:25  
Am session: 9:05-12:00

Cooking: Each week we provide a play dough activity or cooking activity. We appreciate a contribution of 50p to cover the costs of resources.

We are looking forward to a fun half term!  
Thank you for your support.  
Sharon, Selvi and Barley.

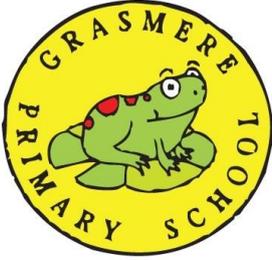


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