

STUNNING STARTER –

Start school – learning the names of your friends in class.

Medium Term Plan

FANTASTIC FINISH –

Healthy dance disco – play music children can dance too and have healthy snacks the children have made

Term: Winter 1

Class: Acorn

Teacher: Sharon/Selvi

Music – Myself / Autumn Songs

Teddy Bear
One finger, one thumb
See How high you can lift your hands
Leaves tumbling Down / The leaves are falling down
Tommy thumb
Hands Knee, touch your head
8 Big Fingers
Them Bones
5 in the bed
Hokey Pokey
Hello Songs
Heads and shoulders.
Turn Around – Sammy
Teddy Bear Turn Around
Dingle Dangle Scarecrow
Open. Shut them

Literacy –

Week 1: 14/9 - Faces /Body– Identify and name parts of a face /body
Week 2:21/9 – Skeletons – Funny Bones – Retell the story
Week 3:28/9- Senses – 5 senses See, Hear, Taste, touch Smell. Disabilities – Deaf, Blind etc
Week 4: 5/10-- Feelings – Songs Happy, Sad, Angry, Frightened,
Week 5:12/10 - Black History Month focus - Famous Sporting Legends – Mo Farrah, Hussane Bolt. Link to being Healthy
Week 6:19/10 – Being healthy – Sorting Healthy Foods – things we should eat lots of and Not so healthy – eat just small amounts.

Art – Expressive Arts and Design

Self portrait, Hand / Foot Prints
Making Gingerbread people
Straw Skeletons
Making musical instruments
Creating a dance we can do to be healthy
Doctors Surgery – Role Play

Computing – Technology

Purple Mash –Doctors simulation on 2simple
Purple Mash –Draw a label parts of the face
Website London Grid for Learning
Dress Teddy

Differentiation/Inclusion

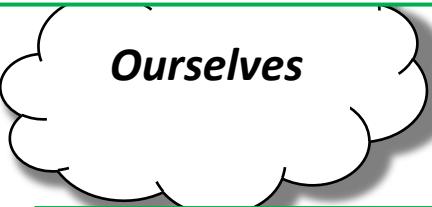
Additional support for SEN children

Visuals and learning prompts for subject areas from Twinkl

1:1 Support provided for individual children with EAL language needs provided by Selvi

MATHS – Follow Abacus lesson plans

How old are you ? How many fingers?



HISTORY/GEOGRAPHY – People and Communities

People who live in my house.

SCIENCE – Understanding the world

Changes that happen to our body as we grow i.e. baby, child, teenager, adult, elderly person
How to keep our bodies healthy.

SMSC/PSHE/ British Values

Consider the differences and similarities between people and how we show respect for people who are different from us.
Black History Month – lessons we can learn from the parts about respect and consideration to all.
PSHE – Second Step

All About ME

This is ME
I am _ years old
My favourite colour is.....
One thing I like is.....
When I grow up I want to be....
My family

PE- Physical Development

Different ways our bodies can move
Putting our shoes on and off for P.E.
Fine motor – Holding writing implements for Mark Making and letter formation

CORNERSTONES

[Values/ Growth Mindset/ Being Healthy]
Respecting our bodies by being healthy.
Considering the things people need to be well and healthy i.e. glasses, clean hands

**Key Events
Black History Month**

R.E

Harvest Festival –food that is grown that we eat to make us healthy.
We will think about donating food and consider others who might not have food.

Resources needed:

Junk modelling – recycling materials to build houses

Selection of construction resources – lego, duplo,