We hope you are all keeping safe and well. The following activities are based around the theme of **Animals**. These may be of help to you, particularly if you are trying to manage several children's needs or have limited access to the Internet.

Page 1: activities – no IT needed
Page 2: web links - if you have internet access and some extension

The most important thing is that you are calm for your children and should only do whatever you can manage. Remember that children also learn a lot through play such as Lego and playing games and even through chores such as helping to prepare a meal. Great learning can happen when it's not always adult directed.

The following help with alleviating stress:
- Connect with others – arrange a time for your children to connect with friends (and you too!)
- Exercise
- Do things you all enjoy together
- Don't focus too much on the news
- Share and talk about feelings – all feelings are okay!
Favourite animal: Choose your favourite animal or a type of animal e.g. mammal and read information about it. Draw it and write a detailed description of it. You could fold a piece of paper into a mini book and create your own information book, include fun facts or write a quiz!

Famous animals in stories: Think of all the books/stories you know. Can you make a poster about these animals and where they live? You could include features such as: What is it called? What do you call it? What is special about it? What is it famous for? What can you see it doing? What does it eat? How does it move?

The tiger that came to tea! Judith Kerr wrote this after telling her daughter a story inspired by the tigers at London Zoo. Write a story about a wild animal visiting your house. Start with... It was just an ordinary day when the doorbell rang....

The animal challenge: Choose 3 different categories of birds, fish, reptiles, mammals and amphibians. How many can you list in each category? Draw and label the one you are most proud of remembering! Can you say whether it is a carnivore? An omnivore? An herbivore? Create a chart to show what each animal can eat. Think of an animal you are most proud of remembering! Include it’s features as well. Draw its life cycle. You could choose another category and compare the life cycle of another animal. Take care! Looking after pets Choose a pet you have or a pet you would like to have. What would new pet owners need to know about keeping their new pet safe and well? Think about food, exercise, grooming, entertainment, habitat. Make an easy to follow instruction guide for them to learn from.

If you want to be brave what would you say to a new pet owner of a wild animal?

Animals in war: These are some of the animals that were used in World wars:

Why do you think animals were important during the wars? Why were pigeons so important? How did horses and dogs help in the war effort? Make a chart – what do you think they were used for and why?

Find out about animals in history too! Why do you think the Ancient Romans used elephants in battle? How did budgies help miners underground? What animals were the first in space?

Animals in the zoo: Can you remember animal facts you have read recently? You could make a leaflet to persuade people to visit. It is a great opportunity to ask people questions. What would you like to ask people about the animals? What do they like to eat? What are their favourite activities? What is it called? What is special about it? What is it famous for? What can you see it doing? What does it eat? How does it move?

The polar bear lives in the Arctic. Find out and choose other animals that are threatened. Save them and learn about animals in the world that need our help. You could make a mini book and create a leaflet about your zoo too. Would you offer it something to eat? Could a polar bear live in the Arctic? Could a whale live on land? Could a fish live in a tree? Why wouldn’t a pig be lucky living in a desert? Why might a snake get hungry in the desert? Why might a snake struggle in the arctic? Why or Why not? How do animals’ bodies help them live in their habitats?

For each animal choose a habitat. Is it a predator or prey? What features should it have? Draw and label it and don’t forget to give it a name! Choose a habitat: Design a new animal to live there. First choose a habitat. Is it a predator or prey? What features should it have? Draw and label it and don’t forget to give it a name!

Make a chart for your favourite mammal, reptile, bird, insect and/or a type of land/trees/perhaps even a question mark? You could ask as many people as possible. Write a postcard from one animal and parts of its habitat. Can someone guess your animal and where they are? Describe the weather/features e.g. What type of land/trees/ gravel can you see? Can someone guess your animal and where they are?

Write a postcard from one animal friend to another. Describe the weather/features e.g. What type of land/trees/ gravel can you see? Can someone guess your animal and where they are?

Where do animals come from? Choose a country that you know someone from and find out what animals live there. You could ask as many people as you could think of! Ask about animals around the world and see how many different animals you find out about! Then... Where in the world? Having found out different animals from different countries could you try to draw a map or a way of representing these animals in map form? Early maps were hand drawn, with pictures and were not accurate so don’t worry!

Animals to draw, with pictures and write a story about them. What animals are the first in space?

Humans to draw, with pictures and write a story about them. What animals are the first in space?

Music: Carnival of the Animals Make a musical carnival of different animal sounds e.g. an elephant, lion, fish. What household items could you find to make each animal sound? Think about what sounds they make when you bang them, tap them, shake them, rub them etc. Make what a bee like sound in your house? Or a sound like a postcarding elephant? Or a roar like a lion?

Home Learning: Hackney

Awesome, Amazing Animals!

Wellbeing and PSHE: How do animals help humans? P4C: Should animals be kept in zoos? Why are humans fascinated by animals? Do animals have feelings? How do we know? How are animals similar to humans? Why do animals hibernate? Why is sleep important for us too? If you could be animal for a day, what would you be? Why?

Things to practice/do every day

Reading, phonics/spellings, times tables, number bonds

Take care! Looking after pets Choose a pet you have or a pet you would like to have. What would new pet owners need to know about keeping their new pet safe and well? Think about food, exercise, grooming, entertainment, habitat. Make an easy to follow instruction guide for them to learn from.

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Crafty Camouflage Stripes, spots and patterns Animals are very clever at being able to camouflage into their background. Make a patterned background e.g. spots, stripes, triangles etc. Choose 3 or 4 colours to colour it in. On another piece of paper draw an animal and using the same patterns and colours, colour that in. Cut it out and stick in on your background. Can someone spot your animal? You could make your background/animal as different as you like or a patterned animal e.g. a tiger

Science

Shoebox habitat activity Get an empty box e.g., cereal box/shoebox etc. Use this to make a habitat for a real animal. Think about what the animal will need in its habitat. Can you use items from the house to create it? E.g. cotton wool for snow, eggs boxes as hills, twigs/leaves for trees etc. If you have time could you do another habitat that is the opposite?
**Awesome, Amazing Animals!**

These are links to websites – practice Internet safety with your children whilst accessing these websites.

There are some great children’s films and programs when you can learn more about animals.

**Films:**
- Madagascar
- Jungle Book
- The Lion King
- Zootopia

**TV shows**
- Deadly 60: [https://www.bbc.co.uk/cbbc/shows/deadly-60](https://www.bbc.co.uk/cbbc/shows/deadly-60)
- David Attenborough Documentaries: [https://www.bbc.co.uk/player/group/p06i4mz6](https://www.bbc.co.uk/player/group/p06i4mz6)
- Maddie Moate – CBeebies science presenter

**Websites**
- [https://www.natgeekids.co.uk/category/discover-animals/](https://www.natgeekids.co.uk/category/discover-animals/)
- [https://www.bbc.co.uk/cbeebies/topics/animals](https://www.bbc.co.uk/cbeebies/topics/animals)

**Zoo’s/ Farms/ Wildlife parks with information**
- Chester Zoo: [https://www.chesterzoo.org/](https://www.chesterzoo.org/)
- Edinburgh Zoo Live Cam: [https://www.edinburghzoo.co.uk/webcams/](https://www.edinburghzoo.co.uk/webcams/)
- San Diego Zoo: [https://animals.sandiegozoo.org/live-cams](https://animals.sandiegozoo.org/live-cams)
- Hackney City Farm: [https://hackneyctyfarm.co.uk/about/animals](https://hackneyctyfarm.co.uk/about/animals)
- Paradise Wildlife Park: [https://www.pwpark.com/animals/](https://www.pwpark.com/animals/)

**Literacy**

**Books about animals or with animals in**

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<tr>
<th>Books</th>
<th>Authors</th>
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<tbody>
<tr>
<td><strong>EYFS N and R</strong></td>
<td>Dear Zoo: Rod Campbell, Dear Zoo Book Trust</td>
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<td>Mad about Mega Beasts: Giles Andreae, Mad about Mega Beasts Book Trust Review</td>
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<td><strong>KS1 Y1-Y2</strong></td>
<td>Animal Homes: Lift the flap book: Libby Walden, Clever Robin, Animal Homes Review Trust</td>
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<td>Animal Tales: Dick King-Smith, Animal Tales Book Trust Review</td>
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<td>You’re strong with me: Chitra Soundar, Pooma Mistry</td>
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<td><strong>KS2 Y3-Y6</strong></td>
<td>The Variety of Life: Nicola Davies and Lorna Scoble, The Variety of Life Book Trust Review</td>
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<td>Zoo: Anthony Brown, Zoo Boldz Trust Review</td>
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<td>When the Mountains Roared: Jess Butterworth, When the Mountains Roar Book Trust Review</td>
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**Science**

- **Life cycles:** [https://www.bbc.co.uk/bitesize/topics/z682jhn](https://www.bbc.co.uk/bitesize/topics/z682jhn)
- **Identifying birds, mammals and reptiles:** [http://www.primaryhomeworkhelp.co.uk/religion/buddhism.htm](http://www.primaryhomeworkhelp.co.uk/religion/buddhism.htm)
- **Endangered Animals/ Extinct Animals:** [https://www.kidsdiscover.com/spotlight/endangered-species/2](https://www.kidsdiscover.com/spotlight/endangered-species/2)

**Religious Education**

**KS1:** The cockrel, the pig and the snake

Buddhists believe that there are main reasons people are tempted to choose wrong. These are known as the 3 poisons. They are greed (snake), hatred (cockrel) and foolishness. (pig). Why might these animals have been chosen? Another way of looking at them might be: ‘for me’, ‘against me’ and ‘I don’t care’. Which attitude goes with which?

**KS2:** Some Hindu worship Ganesha, who they believe will help them to overcome struggles and obstacles, like an elephant can move tree trunks. They will have statues of Ganesh so they can talk to him. Can you show what values are important to Hindus by finding and labelling all the symbols on your own picture of Ganesha? Why do you think Ganesh is a popular with Hindus?

**Humanities**

- **Geography:** Animals around the world [https://www.bbc.co.uk/bitesize/clips/z7pn38](https://www.bbc.co.uk/bitesize/clips/z7pn38)
- **Map of Life shows you where species of animals are in the world:** [https://nreg.org](https://nreg.org)
- **Endangered Animals/ Extinct Animals:** [https://www.natgeokids.com/uk/discover/animals/general-animals/extinct-animals/](https://www.natgeokids.com/uk/discover/animals/general-animals/extinct-animals/)

**Maths**

- **Maths activities for nursery and reception children** [https://www.themeasuredmom.com/math-activities-with-animals-for-preschoolers/](https://www.themeasuredmom.com/math-activities-with-animals-for-preschoolers/)
- **The Animal Sports day for ages 5-7** [http://www.nrich.maths.org/7789](http://www.nrich.maths.org/7789)
- **Triangle animals for ages 5-7** [http://www.nrich.maths.org/4869](http://www.nrich.maths.org/4869)
- **Fencing lambs for ages 7-11** [http://www.nrich.maths.org/64](http://www.nrich.maths.org/64)

**Creative Arts**

- **Music:** [https://www.youtube.com/watch?v=skZ3mM5vSp0](https://www.youtube.com/watch?v=skZ3mM5vSp0)

**Art activities around animals**

[https://www.bbc.co.uk/teach/class-clips/video/art-design-and-animals/ks2](https://www.bbc.co.uk/teach/class-clips/video/art-design-and-animals/ks2)

- **Paint a Rousseau inspired jungle scene:** [https://www.bbc.co.uk/teach/class-clips/video/art-design-and-animals/ks2](https://www.bbc.co.uk/teach/class-clips/video/art-design-and-animals/ks2)
- **Camouflage ideas:** [https://www.youtube.com/watch?v=4Gh73_2y-74](https://www.youtube.com/watch?v=4Gh73_2y-74)
- **DT:** Bionic Animals Create an animal with a moving part

[https://www.bbc.co.uk/teach/class-clips/video/design-and-technology/ks2-bionics](https://www.bbc.co.uk/teach/class-clips/video/design-and-technology/ks2-bionics)

**Spanish**

[https://www.bbc.co.uk/bitesize/clips/zr8xrd](https://www.bbc.co.uk/bitesize/clips/zr8xrd)

[https://www.bbc.co.uk/bitesize/clips/zsk4d8](https://www.bbc.co.uk/bitesize/clips/zsk4d8)