



LEARNING EDUCATION ARTS PARTNERSHIP



LEAP NEWS

Friday 3rd October 2025

SPANISH PHRASE of the week

Llueve mucho en otoño.....It rains a lot in Autumn.....

Kingsmead, Gayhurst, Mandeville & Grasmere Primary Schools working in partnership

LEAP'S YEAR 1 VISIT YOUNG V&A

This week our Year 1 classes, from across LEAP, all took an adventurous trip to the Young V&A museum in Bethnal Green for a visit which linked to our History topic "Toys in the Past". We explored the museum, looking at and finding out about toys that children played with many years ago and comparing them to modern toys we play with now. We spoke about the difference in materials used for toys back then and how different toys look and function now. The children engaged in many interactive activities such as dressing up, building construction models, mark making and much more! We had a fantastic day out where we learnt and played a lot!

KINGSMEAD

The big dolls house had lights and music, it was so big and exciting- Nova Rae



I liked the cars, they were big and made of wood – it was an old car from the past - Josiah

I liked being on the stage and dressed up as a character – superhero—Lamiyah

My favourite toy was the yellow Pikachu -Ryan



GRASMERE

'I loved playing with all the toys '- Zac

'This was the best day ever' - Ellie

'I like cars '- Lordiscy



LEAP'S YR 1 VISIT YOUNG V&A CONTINUED....



GAYHURST

Amy - 'The games were so much fun!'

Ja'naiya - 'I loved dressing up!'

Stevie D - 'I loved the little room that made you look small and big!'

Elliott - 'The green sand was really cool.'



PTO



LEAP'S YR 1 VISIT YOUNG V&A CONTINUED....

MANDEVILLE



Look how big I am– Charlie



Lets fly like Superman– Illiana



I look like a King– Paddy



This toy looks so funny– Rihanna

HACKNEY SCHOOL OF FOOD HALF TERM CLUB



KITCHEN GARDEN CHEF OCTOBER HALF TERM CLUB

This October half term, kids can cook up a seasonal feast and get hands-on in the garden at Hackney School of Food's Kitchen Garden Chef Club (27–31 Oct, 10am-3pm).

£40 per day, with a limited number of reduced-cost

places at £12.50 for families on free school meals

[Click here to book your child's place.](#)

LEAP GOVERNING BODY

Last week was the first full meeting of the new LEAP Governing Board and we are pleased to announce that our new joint chairs are **Gillian Brady** and **Shanielle Shrouder** and our new co-vice chairs are **Lizzy Thorne** and **Ros Berrisford**. More information on our governing board can be found on each school's website in the About Us section, on the LEAP Governing Body page.

A reminder that Parent Governor nominations close today at 5pm, Friday 3rd October 2025.

THANK YOU!

A huge thank you for the donation of the beautiful mindfulness colouring in books that were made to all four of the LEAP schools by Hannah Watson from Trolley Books. The books feature drawings by the Japanese artist— Mario Tauchi. Every child at LEAP, from Reception through to Year 6, will be receiving one of these lovely books!



WORLD MENTAL HEALTH DAY

Friday 10th October is World Mental Health day. To mark this and promote the importance of mental health all four LEAP schools are encouraging children and staff to come to school wearing something yellow.



DIVERSITY, EQUITY AND BELONGING AT LEAP

We thought it would be useful to share again the LEAP priorities around Diversity, Equity & Belonging. On the following two pages of the LEAP newsletter you will find a 'We Are LEAP' poster that maps out the LEAP Framework and our approach to Diversity, Equity & Belonging.

#We are LEAP

#We are **Gayhurst**



#We are **Grasmere**



#We are **Kingsmead**



#We are **Mandeville**



The Leap Framework

2025-2026

Our dedication to diversity, equity and actively promoting belonging.

The LEAP Principle - Policy and Practice

Policy - Anti Racism,
Equality and Equity

Language

Leadership, Development and
Evaluation

The LEAP Value - Culture

Relationship,
Belonging and
Behaviour

Story

Experiences
and
Community

Equalities
Literacy

Identity
and Self

Heritage

The LEAP Empowerment - Curriculum

Rich

Relevant

Critically Thoughtful

Representative

Responsive

"All that we are is story. From the moment we are born to the time we continue on our spirit journey, we are involved in the creation of the story of our time here. It is what we arrive with. It is all we leave behind. We are not the things we accumulate. We are not the things we deem important. We are story. All of us. What comes to matter then is the creation of the best possible story we can while we're here; you, me, us, together. When we can do that and we take the time to share those stories with each other, we get bigger inside, we see each other, we recognize our kinship – we change the world, one story at a time..."



The Justin Thompson Project @ LEAP

"If yuh plant corn, yuh cyaan reap peas" Grenadan Proverb
Back to school.

The Justin Thompson Project JTP

Celebrating the Power of Story to
build Connections, Empower
parents and communities and
change lives.

My Story: Celebrating Identity, Building Belonging

My Name: The Story of My Name

Story Exchange: Cross community, cross generational

My Future Story: Hopes and Dreams

Tales by the Fire

Pavee Tales: Traveller Storykeepers

The LEAP Academy

Targeted Funded Extra Curricular Provision – aimed at gaining recognisable skills and achievements, qualifications

#We are LEAP #The Justin Thompson Project JTP



#We are LEAP

#We are Gayhurst



#We are Grasmere



#We are Kingsmead



#We are Mandeville



The Leap Framework

Our dedication to diversity, equity and actively promoting belonging.

The LEAP Principle - Policy and Practice

Policy - Anti Racism, Equality and Equity

At LEAP we identify and eradicate **racial inequality** by taking protective, preventative and positive action. At LEAP we are committed to ensuring **equality** of education and opportunity for all pupils, staff, parents and carers, **irrespective of race, gender, disability, belief, religion or socio-economic background.**

Language

At LEAP we believe **language is power. It shapes people and culture.** We are intentional about the language we use and have a shared vocabulary.

Leadership, Development and Evaluation

At LEAP our **framework** is central to all we do. We have a Governor and senior leader responsible for the leadership, development and evaluation of our Equalities practice.

The LEAP Value - Culture

Relationship, Belonging and Behaviour

Relationships are at the heart of our practice at LEAP and our schools are places of **belonging** for everyone.

Story

At LEAP we believe in **storytelling** as a powerful tool for **building connections**, fostering empathy, and **sharing experiences** within our community.

Experiences and Community

Our LEAP **lived experiences**; the events we share, the foods we eat, the customs and practices we observe.

Equalities Literacy

At LEAP we want our children, staff, parents and community to understand the ways in which **race and racism, prejudice, disableism, religious bias, homophobia and sexism** work in society, and to have the skills, knowledge and confidence to implement that understanding in teaching practice and everyday lives. This means we are constantly learning about **diversity, race, prejudice, protected characteristics and inclusion.**

Identity and Self

At LEAP we want our children to develop a **positive view** of themselves as we believe it's fundamental to every child's ability to **learn and engage** effectively with their world. A critical part of developing our identity comes from having an understanding of both ourselves and the people around us.

Heritage

We are proud of the **diversity** of the staff and pupils in our schools. Our heritage curriculum gives us all an opportunity to **research and celebrate** our own and others heritages.

The LEAP Empowerment - Curriculum

Rich

Our curriculum is rich with **opportunities** for children to raise their aspirations and see themselves as global citizens. It ensures our children see themselves as active learners e.g. scientists, artists, mathematicians etc.

Relevant

Our curriculum explores the **structural inequities** our children face, empowering them to overcome and **challenge** through education

Critically Thoughtful

Our curriculum engages our children to **reflect and inspires** them to ask **big questions.** It teaches them to be **critical thinkers effectively analysing information** and forming judgments. It teaches them to be **aware of their own biases and assumptions** when encountering information and apply consistent standards when evaluating sources.

Representative

Our curriculum **celebrates** the **achievements** and contributions of the **global majority**, those with **disabilities, neuro divergence, LGBTQI** and of **different faiths**

Responsive

The curriculum is **fluid** in its design and senior leaders respond **meaningfully and purposefully** to feedback, the **school community, contemporary thinking** and changing contexts.

#We are LEAP





GRASMERE NEWS



GOLDEN AWARDS

Nur: **Kerod** Yr 3: **Olivia S**
 Rec: **Ottilie** Yr 4: **Kian**
 Yr 1: **Whole class** Yr 5: **Leo**
 Yr 2: **Rae** Yr 6: **Lara**

AUTUMN TERM 2025

1st half of term: **02.09.25 - 24.10.25**
 Half term: **27 — 31 Oct 2025**
 2nd half of term: **03.11.25 - 17.12.25**
INSET days: Mon 1 Sept 2025,
 Thurs 18 & Fri 19 Dec 2025

BOOK CORNER COMPETITION

Our school councillors were very busy this week, taking on with their first role in post; judging the book corner competition. Classes have created some really creative book corners, with a wide variety of books, creative displays and ideas. After visiting all the classes, completing evaluation documents and discussing as a group, our school council felt that **Year 1** and **Year 4** were the worthy winners of the book corner competition. Have a look at their brilliant book corners below.

Malachi, Year 6 said: *“All the book corners were really impressive, but Year 4 had real plants in it!”*

Lara, Year 6 said: *“Year 1 book corner has lovely photos of the children reading and it looks like a really nice calm area”.*



EMPOWERMENT FRAMEWORK: OUR DEDICATION TO DIVERSITY, EQUALITY & BELONGING

We are inviting **all** parents to attend a presentation on our Empowerment Framework on **Friday 10th October at 09:15am**. This presentation will share our dedication to diversity, equity and actively promoting belonging in our school. We would encourage as many parents as possible to attend this presentation.

KEY DATES THIS TERM

- Mon 6 Oct** Nurs, Rec & Yr 1 Kapla workshop pm
- Tues 7 Oct** Yrs 2—6 Kapla workshop. All children to bring a packed lunch to school + Year 6 residential meeting 5:30pm
- Fri 10th Oct** World Mental Health Day- wear yellow to school + Empowerment Framework Presentation 9.15am
- Sat 11 Oct** FROGS Jumble Sale 10.30 - 12.30
- Tues 14 Oct** Drop in Secondary School application support session 9—10am
- Thurs 16 Oct** Yr 6 class assembly 3pm
- Fri 17 Oct** Yr 5 cake sale
- Mon 27—Fri 31 Oct** Half term break
- Fri 7 Nov** FROGS Autumn Disco
- Thurs 20 Nov** Yr 3 class assembly 3pm
- Fri 21st Nov-** Supporting Emotional Regulation coffee morning
- Fri 21 Nov** Yr 4 cake sale
- Thurs 27 Nov** International Evening & FROGS 40th Anniversary Event 4.30—6.30pm
- Wed 3 Dec** Parent & Carer consultation evening **school closes early at 1.30pm for children** (Hoppers still available)
- Fri 5 Dec** FROGS Winter Fair
- Mon 15 Dec** Drumming and Dance Performances Year 1 and 4 at 9.30am Year 2, 5 and 6 at 10:30am
- Wed 17 Dec** Last day of Autumn term - **school closes early at 1.30pm for children**

Please remember to inform the main office of any changes to your contact details i.e: home number, mobile phone number, address, or if your child has a medical condition.



YEAR 5 CLASS ASSEMBLY

Year 5 were the lucky class chosen to kick off this term's Grasmere class assemblies last Thursday! They chose to base the performance on the book they are reading this half term - **There's a Boy in the Girls' Bathroom**. Set in an American middle school, the main character is called Bradley Chalkers, a misunderstood, underachieving and isolated boy. We did an initial read through together and got an idea of which part we would like to play and then auditioned. The competition for each part was fierce as the standards were so high - not to mention all the acted lines had to be delivered in our best American accents. Over the week, we made our own props, curated our costumes and designed the sets before finally giving the performance. The children, teachers and adults from home seemed to really enjoy it - thank you to all those who attended and made it such a special show!

Sonny A - "I loved everyone's acting skills and being in charge of make-up"

Isabella - "It was great to be able to do an encore of our song."

Eli - "It was fun to make our own costumes and props!"

Nina - "It was quite nervy but I enjoyed it."



PHONICS WORKSHOP

It was great to see so many Grasmere Reception parents and carers attending the Phonics and Early Reading workshop on Monday. Our Reception teacher **Kashmir** and English Lead **Janne** presented how and why we teach phonics and the key role of parents and carers in their child's learning.

Our committed parents practised phoneme pronunciation while seated in tiny Reception classroom chairs!

Key points covered:

- How we teach early reading at Grasmere
- The phonics programme we follow (Read Write Inc Phonics)
- Ways to support your child at home and systems



You can find more information about Read Write Inc Phonics here: [Learning to read at home - Ruth Miskin Literacy](#)

Check how we say the phonemes [here](#):

All workshop materials will be uploaded to the Parent Workshop page on our school website.

YR 6 SECONDARY SCHOOL APPLICATION SUPPORT

If you would like support in applying for your child's secondary school space, please attend this drop-in session on **Tuesday 14th October between 9-10am**. This will be a session where laptops are set up and we can support with making secondary school applications.

FROGS JUMBLE SALE

We look forward to seeing lots of Grasmere families and friends at our October jumble sale, on **Saturday 11th October from 10.30—12.30**. This is one of our biggest fundraisers. Thanks in advance to everyone who volunteers, donates their jumble, or comes along to shop and support!

**Saturday
11 October**
10:30-12:30

JUMBLE SALE

Grasmere Primary School,
92 Albion Road, N16

Books, toys, clothes and bric-a-brac at bargain prices,
plus homemade cakes & soup