



Phonics and Early Reading

Grasmere Reception 29.9.25

- Importance of home school link
- What is phonics?
- How do we teach phonics?
- Other strategies to read and write at school and at home.

Your involvement and interactions with your child are more important to their learning than resources you might provide.



A screen cannot replace a human face and voice



Sharing a book - the best way you can help your child to learn

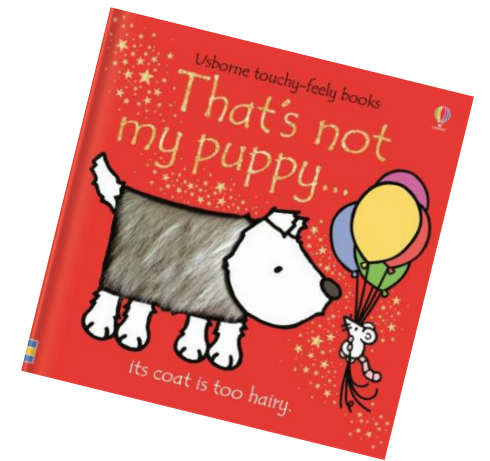
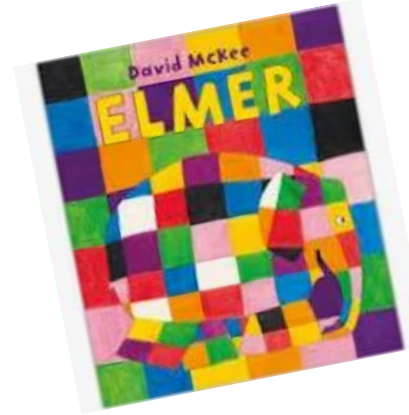


Daily reading at school and at home



(starting in Autumn 2)

- ✓ Phonics book (or sheet)
- ✓ Story books



Learning is often linked to a location, reliant on certain resources. Home reading gives an opportunity to apply knowledge in another setting.

Why do we teach phonics?



Simple Speed Sounds

Consonant sounds - stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds - bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds - bouncy

a	e	i	o	u	ay	ee	igh	ow
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Vowel sounds - stretchy

oo	oo	ar	or	air	ir	ou	oy
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Read Write Inc. Phonics

How we teach phonics



What is phonics?

name

































S



sound
phoneme

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

44 phonemes (sounds) in spoken English but only *26 letters in our alphabet*

ay  May I play?	ee  What can you see?	igh  Fly high	ow  Blow the snow
oo  Poo at the zoo	oo  Look at a book	ar  Start the car	or  Shut the door
air  That's not fair	ir  Whirl and twirl	ou  Shout it out	oy  Toy from a boy

Phonics lessons are daily,
in the first lesson of the day.

Phonics is taught as whole class in Reception

Some letters or sounds are harder than others

Look similar

m **n**

b **d** **p** **g**

f **t**

h **n**

a **e** **i** **o** **u**

sound similar

blending



**It is not always
easy !**

pot

duck

How might a child sound out this sentence ? What word is tricky?



Bill and Yaz sat on the big bus.



Tricky words

(red words, high frequency words)

the

I

he

no

she

to

go

into

Instant recognition,
not sounding out.

Children develop at different rates.

We teach phonics in R, Y1 and re-visit Y2, Y3



Children in the same class are different ages - being summer born can make a difference



Some reading and fine motor activity suggestions

Bath - Foam letters

Fridge - magnetic letters



Flashcards (lower case)

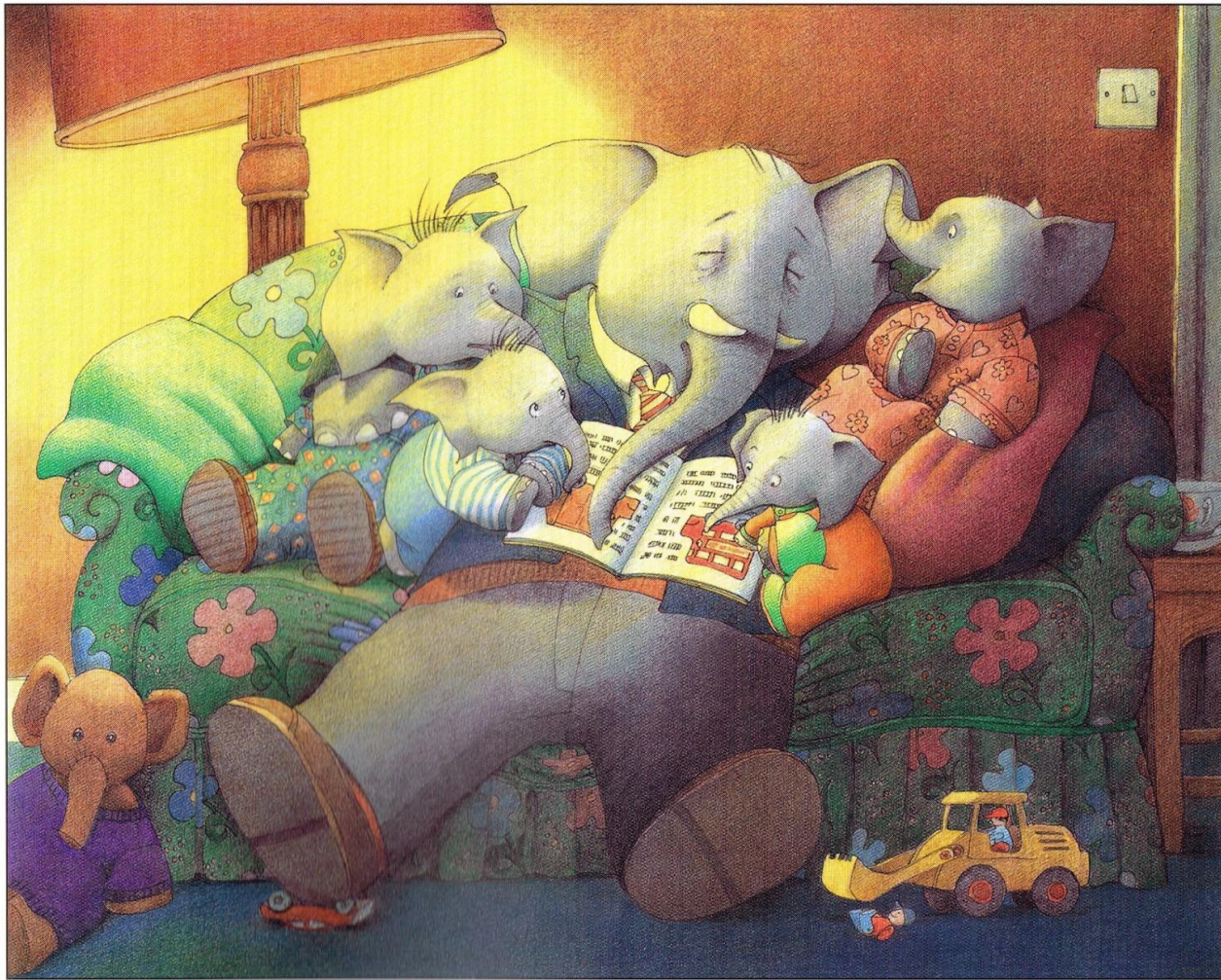
Playdough letters

Different types of pens and pencils

Tweezer and tongs

Threading beads





Share a book together
and talk.

Reading the **same** books again and again is fine. Repetition embeds vocabulary and language structures.