



LEARNING EDUCATION ARTS PARTNERSHIP



# LEAP NEWS

## Friday 25th April 2025

### SPANISH PHRASE of the week

Hace buen tiempo.....*The weather is good.....*

**Kingsmead, Gayhurst, Mandeville & Grasmere Primary Schools working in partnership**

### LEAP STEM WEEK 2025

We have started this term off with one of our favourite weeks of the year: STEM Week! Children across LEAP have been immersing themselves in science, technology, engineering and maths. Our theme this year has been sustainability. Sustainability is the idea that humans must interact with the environment in a way that ensures there will be enough resources left for future generations.

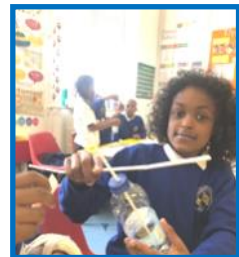


In nursery, the children became fluid scientists exploring bubbles. **Jake** observed, *"You blow in the bottle and the bubbles come out of the sock."* Did you know that bubble barriers can stop rubbish from going into the sea? Reception became glaciologists exploring the properties of ice. **Abe and Nova** in Reception said, *"We've got an idea! We can warm up the ice with tissue!"*

Meanwhile in key stage 1, year 1 made recycled planters. **Ray** said, *"I'm making a rainbow garden planter. It is good to recycle plastic, that means we are not wasting materials."* Year 2 made bug hotels to encourage biodiversity in the schools' green areas. **Eren** in year 2 said, *"If we attach flowers the bees will come."* **Lili** said, *"My favourite part of my design is a plant that we have put in: a hollow bamboo stick. I think this will be fun for the bugs to crawl around in".*

In Key Stage 2, year 3 made bird feeders. **Victor** said, *"Luka and I made our bird feeder together and made it so it would balance in the tree. We mostly used recycled plastic, masking tape and lolly sticks."* **Ope** said, *"I'm going to put mine outside my house, I can't wait to see the birds come!"* Year 4 explored wind power as a sustainable source of energy and made their own wind turbines. **Sh'mya** said, *"We chose a curved rotor because we thought it would capture more air."* Meanwhile **Edith** commented, *"I loved cutting the plastic bottles and adding weights to make sure it didn't topple over. I enjoyed making the blades too, we had to get them just right to make sure they rotated."* **Anya** said, *"Our project is to make wind turbines and investigate which shape blades will be most effective. We have learnt what wind is - when the sun heats up the cold air, the hot air rises. The cold air then takes its place and it keeps repeating."* Year 5 put their engineering skills to the test as they planned and designed shell structures that could withstand floods. **Max** said, *"My favourite part of STEM week was working as a team and helping build the structure together."* Finally Year 6 became architects and designed and built their very own 'Green Cities'. **Caleb** said, *"I'm loving it! I am enjoying that we are getting to be really creative with our work, it's fun and I've learnt a lot about how to make a city sustainable and better for the environment."*

### LEAP STEM WEEK CONTINUED.....



We would love to share all of our hard work with you at our upcoming STEM Fairs. Please see the dates and times below to find out more!

#### LEAP STEM Fairs

**Gayhurst – Tuesday 6th May 4:00-5:00pm**

**Mandeville – Wednesday 7th May 3:30-4:30pm**

**Grasmere – Wednesday 7th May 4:00-5:00pm**

**Kingsmead – Thursday 22nd May 3:30-4:30pm**

PTO



### R.E. AMBASSADORS TRIP

Our various subject ambassadors are representative groups of children from across our schools who have a special focus on a specific subject and speak to their peers and their teachers about the teaching & learning in those subjects.

On the first day of Summer Term, our Religious Education (R.E.) Ambassadors from **Kingsmead**, **Grasmere**, **Mandeville** and **Gayhurst** had the incredible opportunity to visit the **BAPS Shri Swaminarayan Mandir** in Neasden, one of the largest traditional Hindu temples outside of India. The visit was both inspiring and educational, offering a unique insight into Hindu beliefs, practices, and the stunning architecture of the Mandir.

The Ambassadors were welcomed warmly and guided through the beautifully carved stone and marble temple. They explored the inner sanctum, observed a traditional arti ceremony, and learned about the importance of prayer, devotion, and community in Hinduism. The visit also included a tour of the exhibition, which provided a deeper understanding of Hindu values, deities, and the global work of the BAPS organisation.

Our students asked thoughtful questions and represented the schools with great respect and curiosity. The trip has deepened their understanding of religious diversity and the role of faith in people's lives. It was a meaningful experience that they look forward to sharing with their peers in future RE lessons.

We are grateful to the Mandir for their hospitality and look forward to more enriching visits in the future.

**Nehir, Yr4 Grasmere**, "The arti was really interesting to watch".

**Maryam Yr 5 Kingsmead**, "It was fascinating learning about Hinduism, a religion I didn't know a lot about."

**Ayza, Year 6 Kingsmead**, "I was really impressed by the architecture and intricate marble carvings that were everywhere in the temple."

**Arlo, Yr 5, Gayhurst** "It was fascinating to learn about all the gods."

**Nitish, Yr 4, Gayhurst** "As a Hindu myself, I found it interesting to learn about the various gods."

**Hamza, Yr 6 Mandeville**, "The building was so amazing! It felt like we were in India!"



### R.E. AMBASSADORS TRIP CONTINUED.....



### HACKNEY SCHOOL OF FOOD AFTER SCHOOL CLUB

Join Hackney School of Food's cooking after school club this term! Learn simple and seasonal recipes each week. Every **Tuesday 3:45-5:15pm** with pick up from Hackney School of Food. **Ages 7+.**

Sessions are £15 each and there are discounts available for children registered for free school meals. [Book here.](#)



### FAMILY COACH SERVICE NEW PARENT EMPOWERMENT GROUP

The Family Coach service have a new Parent Empowerment Group we have running for 4 weeks in May happening at Hackney Service Centre, 1 Hillman St, London E8 1DY. To sign up email

[familycoach@hackney.gov.uk](mailto:familycoach@hackney.gov.uk) with your child's school and confirm you can attend all sessions.



The Family Coach Service's 4 week Friday's 10-11:30 am @ Hackney Service Centre E8 1DY  
Building a toolbox for parental wellbeing  
STARTING FRIDAY 2<sup>ND</sup> OF MAY

All families with a child that has a need within any of the 4 areas of SEND are welcome  
We are a needs based service. No EHCP or formal diagnosis is needed.



"Coming to the group helped me realise I'm not alone in this!"

There are 10 spaces available. We ask that families are able to attend all 5 sessions.  
To sign up send an email to [familycoach@hackney.gov.uk](mailto:familycoach@hackney.gov.uk)



# GRASMERE NEWS



**GOLDEN AWARDS**

Nur: **Ines**                      Yr 3: **Ediz**  
 Rec: **Whole class**        Yr 4: **Annabelle**  
 Yr 1: **Angelina**            Yr 5: **Rita**  
 Yr 2: **Cleo**                    Yr 6: **Hughie**

**SUMMER TERM 2025**

1st half of term: **22.04.25 - 23.05.25**  
 Half term: **26 — 30 May 2025**  
 2nd half of term: **03.06.25 - 18.07.25**  
**INSET days:** Mon 2 June 2025,  
 Mon 21 & Tues 22 July 2025

## EASTER EGG HUNT

At the end of last term, the whole school took part in a joyful Easter Egg Hunt, bringing smiles and excitement to every corner of the garden. The day included children eagerly searching high and low for chocolate eggs, with excitable cheers as each one was discovered. It was a wonderful way to celebrate the season and enjoy some outdoor fun together as a school community.

A huge thank you goes to FROGS, who went above and beyond to plan and organise such a memorable day. From hiding the eggs to creating a festive atmosphere, their hard work and enthusiasm ensured that every child had a magical experience.

*'I loved sharing the chocolate eggs with all of my friends.'* - **Rufus**

*'I found so many eggs.'* - **Zariyan**

*'It was such a fun activity, I loved seeing all of the children taking part!'* - **Jess** (Year 6 teacher)

*'I found the golden rabbit!'* - **Marlo**

*'It was very fun to take part in and I enjoyed it.'* - **Timothy**



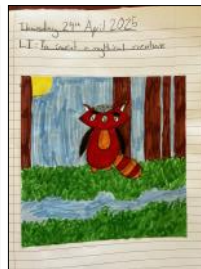
## YEAR 5 NEWS

In Year 5, we have started reading Tales from The Caribbean. We have predicted what the book will be about, discussed the meaning behind the folk tales shared in the book and described the characters included in the tales. We have now started to invent our own mythical creatures - look how creative we are!

*"This story teaches us to be grateful and show respect to other people. The King shouldn't be giving her what she wants all the time!"* **Bell**

*"I like the short, snappy sentences in this story!"* **Dylan**

*"I like this sentence because it teaches an important lesson."* **Michael**



## KEY DATES THIS TERM

- Fri 25 - Wed 30 April** Scholastic Book Fair
- Wed 7 May** Yr 2 class assembly 3pm + Grasmere STEM Fair 4 - 5pm
- Fri 9 May** FROGS Meeting 9am + Y1 Cake sale
- Fri 16 May** Reception & Nursery Cake sale
- Mon 26—Fri 30 May** Half term break
- Mon 2 June** INSET day (school closed to children)
- Fri 6 June** FROGS Chess tournament
- Fri 13 June** FROGS Enterprise Fair
- Fri 4 July** Year 6 Ice lolly sale
- Mon 7 July** Yr 6 production 10am
- Wed 9 July** Drumming & Dance performance 9.30am
- Thurs 10 July** Sports Day
- Sat 12 July** FROGS Summer Fair
- Mon 14 July** Yr 5 & 6 singing performance with Ken 2pm
- Tues 15 July** Grasmere Summer BBQ 5—8pm
- Weds 16 July** Yr 6 Leavers assembly 2.45pm
- Fri 18 July** Last day of Summer term - **school closes early at 1.30pm for children**

**PTO**

Please remember to inform the main office of any changes to your contact details i.e: home number, mobile phone number, address, or if your child has a medical condition.



### GAYHURST & GRASMERE SPRING HOLIDAY CAMP

During the holiday, lots of children across Gayhurst and Grasmere attended the Spring Camp at Gayhurst Community School. It was a brilliant opportunity for our LEAP children to play games and activities across the week and get to know other children.

Throughout the week, children had the choice of several different sports and games to take part in:

- Archery
- Dodgeball
- Football
- Basketball
- Table tennis
- Tennis
- Orienteering
- Arts and crafts
- Visits to Hackney



School of Food for cooking lessons.

Along with all these activities, children enjoyed a hot lunch each day! Have a look at the comments from some of the children who attended:

*"It was lots of fun and really interactive and fun, it was good to get to know the Year 6 children at Gayhurst", Caleb, Grasmere Year 6.*

*"I loved playing all the sports, especially football and dodgeball", Ava, Grasmere Year 5.*

*"I loved that they had hot lunches, it was really nice! I loved playing basketball and making friends with the Gayhurst children", Isaiah, Grasmere Year 5.*

*"It was fun as there was a lot of sports and other creative activities, archery was great! We made bracelets and made things from clay which was cool", Ricki-Leigh, Grasmere Year 4.*

*"It was cool to have other children come to the Spring camp, I played basketball with some Year 5 children from Grasmere", Rashan, Gayhurst Year 6.*

*"I really loved playing and seeing my friends during the holidays, the lunch was also really nice", Ariella,*



### RECEPTION & YR 2 VISIT LITTLE ANGEL PUPPET THEATRE

Reception & Year 2 classes went to see **Squash and Squeeze** at the Little Angel Theatre. The actors were amazing and the puppets were wonderful. The children laughed and laughed during the performance which was perfectly pitched for their age and attention. Again, we are reminded what a wonderful resource the Little Angel Theatre is and how lucky we are that it is just down the road. Thank you to all of the parents who attended the trip. We really value parents supporting with our trips and try to make sure that all parents who are able to attend get the opportunity to do so over the year. This was a wonderful opportunity for Reception & Year 2 that really engaged and contributed to their enjoyment of books and literacy.

*"My pencil saved the day for the wise old man!" - Eleni Y2*

*"I enjoyed the wise old man, he was really funny" - Adam Y2*

