



LEARNING EDUCATION ARTS PARTNERSHIP



LEAP NEWS

Friday 19th June 2026

SPANISH PHRASE of the week

Es importante ponerse crema solar, especialmente en verano.....
It's important to wear sunscreen, especially in the summer.....

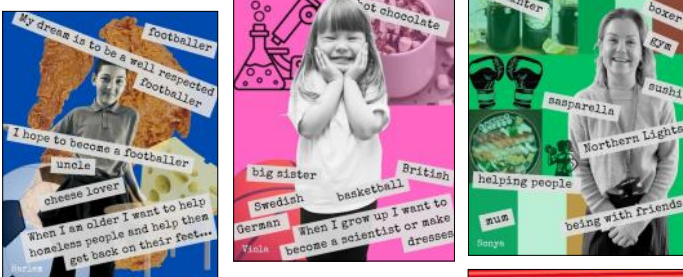
Kingsmead, Gayhurst, Mandeville & Grasmere Primary Schools working in partnership

JUSTIN THOMPSON PROJECT UPDATE

Over the last few weeks children at all four schools have been participating in the final strand of the Justin Thompson Project (JTP) - **My Future Story: Hopes and Dreams**, which is designed to support children to explore their sense of belonging while developing a strong, positive understanding of their own identity. Children are guided to link their present selves with their future aspirations. They reflect on their hopes and dreams, thinking about what they would like to achieve and the kind of person they want to be. Here is a brief update from each school on what's been taking place for this element of the project.

Gayhurst

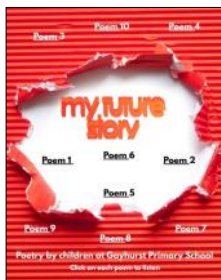
Children and staff have been reflecting on themselves, who they are and who they want to be. We've shared our hopes and dreams with each other and have made a This is Me page.



Following on from our work with Raqaya the poet we have been writing and performing poetry linked to the theme My Future Story.

Mandeville

In **Nursery**, children have enjoyed dressing up as people who help us and creating drawings that will become Pop Art-style posters, while **Reception** have been illustrating their future careers against vibrant Kandinsky-inspired backgrounds. **Year 1** are designing future versions of themselves, and **Year 2** are imagining life 20 years from now through a school reunion role-play. In Key Stage 2, **Year 3** are creating papier-mâché masks and writing poetry, **Year 4** are making armatures of their future selves and writing letters to themselves, **Year 5** are developing vision boards and poems about their ideal future day, and Year 6 are producing surrealist aspiration collages alongside letters of advice to their future selves.



JTP UPDATE CONTINUED....

Photos of Mandeville's My Future Story activities



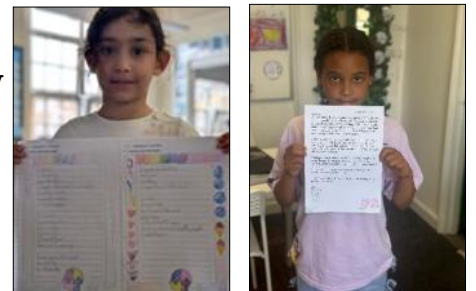
Grasmere

Early Years got things started at Grasmere, with vibrant, imaginative drawings showing who they'd like to be when they grow up.

Children across the school have written poems addressed to their future selves, capturing their hopes, dreams, and the kind of people they hope to become.

Years 5 and 6 took this a step further, writing letters to their future selves, thoughtful reflections on the values, qualities, and ambitions they want to carry with them as they grow.

Additionally, every class also created self-portraits of their future selves, each inspired by a different artist's style, adding a wonderfully creative and personal touch to the project.



Kingsmead

Classes at Kingsmead have carried out a range of different activities linked to the My Future Story JTP strand. Here are some examples:

Year 3 have written poems about what they hope for their future. The children were asked to think about what they hope for themselves as well as their community.



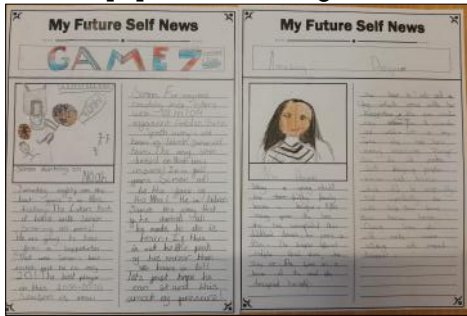
PTO

JTP UPDATE CONTINUED...

KINGSMEAD

Year 4 have created newspaper articles of something the children might have achieved in the future. eg. 'George scores the winning goal for England world cup' 'Ayla Ahmed, first pilot from Hackney!'

Year 5 imagined a newspaper article being written about them in their future. They thought about their aspirations for their future selves and wrote as if this had happened and was being reported on.



JTP PARENT SURVEY

If you have not yet done so, we would very much appreciate parents and carers completing a short survey on the Justin Thompson Project so we can gather feedback on their experience of participating in the project. Here's a short reminder of some of the elements of the project that you might have been involved in since September last year:

My Name - discussions with your child about the story of their name and why you chose it.

My Story - sharing elements of your families' story, your childhood memories, creating My Story posters using photos from your past, children's work with visiting poets, story jars, story stones etc

Story Exchange - child & parent cooking sessions at School of Food, sharing family recipes, phrases, favourite songs, multi-generational interactions and sharing of stories.

My Future Story - children thinking about their hopes and dreams.

Please do take a minute to complete this short online questionnaire so we can gather feedback from LEAP families about the project.

You can use the QR code or this link to the questionnaire:

[JTP Parent Feedback 25-26 - fill in form](#)



GRASMERE OFSTED REPORT

We are pleased to share with you a link to the Grasmere school OFSTED report. <https://reports.ofsted.gov.uk/provider/21/100252>

GRASMERE'S OFSTED REPORT CONTINUED....

Grasmere was inspected in April and the report has been going through a QA process until now.

The report shows that Grasmere achieved a Strong Standard in every one of the new six areas that OFSTED inspect under their new framework.

In OFSTED's words a Strong Standard means "excellent, consistent educational practice that genuinely improves children's outcomes". We are of course delighted with this outcome and are grateful to everyone across the federation including staff, parents and governors who contributed to this great outcome.

CLEAN & HEALTHY WATERWAYS SCHOOLS CHALLENGE

We are inviting children to take part in the Mayor of London's Clean and Healthy Waterways Schools Challenge 2026. This creative competition encourages young people to think about the future of our environment.

London's waterways are part of what makes our city special. From the Thames to canals, wetlands and smaller rivers, these spaces connect communities, support wildlife, and help people enjoy nature close to home. This challenge encourages children to explore what rivers and waterways mean to them—from wildlife and adventure to wellbeing, community, and the future of our city.

The theme is 'River of Life', and children are invited to create designs inspired by:

- Life in, on, or beside London's waterways
- Wildlife and plants that live in rivers, canals, and wetlands
- Memories or experiences near water
- Hopes for cleaner, greener waterways in the future

All entries should:

- ◇ Be hand-drawn
- ◇ Be colourful and creative
- ◇ Use materials such as coloured pencils, paints, or felt-tip pens(please do not attach additional materials such as glitter, sequins, or buttons)
- ◇ Be created on the school template

Winning designs will be painted onto picnic benches and placed in four London boroughs, including Hackney. This is a fantastic opportunity for our children to be creative, reflect on environmental responsibility, and have their work recognised across London.

If you would like to take part, please use the template provided at school and return it to the school office by **Thursday 25th June.**





GRASMERE NEWS



GOLDEN AWARDS

Nur: **Rozalin**
Rec: **Ares**
Yr 1: **Liam**
Yr 2: **Felix O**

Yr 3: **Benjamin**
Yr 4: **Miles**
Yr 5: **Sonny A**
Yr 6: **Kais**

SUMMER TERM 2026

1st half of term: **13.04.26 - 22.05.26**
Half term: **25 - 29 May 2026**
2nd half of term: **02.06.26 - 17.07.26**
INSET days - Mon 1 June & Mon 20 July

YEAR 5's WORKSHOP AT DALSTON LIBRARY

On Tuesday, Y5 visited Dalston CLR James Library to take part in a workshop titled "Suitcase Stories." It was part of Hackney Museum's offer for Refugee Week. When we arrived, we were put into groups and given an old suitcase. We had to look at the clues inside and work out where the owner had fled from and why. One of the refugees had fled from Austria during the Second World War, another from Vietnam during their long civil war and another refugee had fled Cyprus. One of the suitcases belonged to a man named Maurice who had been caught up in the conflict around Biafra. Once we had all looked in each suitcase, we thought of questions to ask Maurice about his life during and since the war. To our great surprise, Maurice walked into our workshop! He spoke to us about hope and how to fight against war in all forms. He finished by singing us a song which we joined in with.

Thank you to everyone who led the session (especially Maurice!)



GRASMERE SPORTS DAY CONTINUED.....

We expect the day to end at approximately 2:30pm, after which you are welcome to take your child home directly from the park, to ensure this is managed safely, please ensure you have spoken to the class teacher and they have ticked your child's name off before taking children home.

We're looking forward to a great day of fun!



NURSERY ASSEMBLY

On Thursday last week Nursery had their first ever Grasmere assembly. They talked about what they had learned over the year and showed their work for lifecycles. They talked about their favourite storybook from the year.

Raff said 'I liked Owl babies because the Mum went off to fetch food for the babies'.

Sienna said "I liked Little Red Riding Hood because of the little girl and the Grandma".

Wilfred went on to talk about habitats and said "Foxes live in dens, spiders live in webs and beavers live in dams."

The children sang five little speckled frogs. All the children loved doing the assembly and the parents loved it even more.



GRASMERE'S SPORTS DAY

Sports Day is almost here! All children from Reception to Year 6 need to arrive at school on time on **Wednesday 24th June so everyone can be registered before** we head to Clissold Park at 9:10am.

If your child arrives after this time, please bring them to the school office to be registered, then you will need to bring your child/children to Clissold park to meet the rest of their class.

Please send your child in with a packed lunch and a water bottle for the day. If you'd like to request a school packed lunch instead, please let your child's teacher know earlier on in the week.



PTO

Please remember to inform the main office of any changes to your contact details i.e: home number, mobile phone number, address, or if your child has a medical condition.



GRASMERE SUMMER BBQ

We look forward to welcoming all of our families to the Grasmere Summer BBQ on **Friday 3rd July 5 – 8pm**. To buy your tickets, you can either scan the qr code (also on the poster) - this is also displayed on our school gates, or you can click on the link below. Tickets cost £10 for an adult and £5 for a child, this includes a main BBQ dish, a selection of side dishes and a dessert, all prepared by our school chefs, Sergio, Terry and the kitchen team.



This is an opportunity to enjoy some delicious food, drinks and music as a school. We hope that you can join us at this end of year event.

<https://www.ticketsource.com/grasmere/t-ldemoxa>

GRASMERE PRIMARY SCHOOL

Grasmere Summer BBQ

FRIDAY 3RD JULY
5PM - 8PM

Scan the code to buy your ticket.

Celebrate a great year at Grasmere!
Serving a selection of tasty meats, fish, veggies, delicious salads and desserts.

FROGS NEWS

ENTERPRISE FAIR

Thanks so much to everyone who took part in last week's Enterprise Fair. It was such a great afternoon with so many amazing stalls and entrepreneurial kids. Highlights included Yum Yum Land's handmade vending machine, lots of beautiful homemade crafts and jewellery, and plenty of delicious sweet treats. Special shout outs to Yum Yum Land who raised £40 for the Red Cross, to Leo, Nina, Zakai and Ines who raised £49 to share between Save the Children and Battersea Cats & Dogs, and to Nehir and Meriem's team who donated £5 to Frogs. Thanks to everyone who attended and supported.



YEAR 6 ICE LOLLY SALE

Don't forget to come along to the after school Ice Lolly sale on **Friday 26th June**.



SUMMER FAIR

Save the date!
Saturday 11th
July 12–3pm

GRASMERE PRIMARY SCHOOL
JULY 11TH FROM 12-3PM

SUMMER FAIR

GUNNERSAURUS IS COMING!
Arsenal's long-time legendary mascot and recently crowned Premier League champion — meet him for free!

GET YOUR BIKE FIXED FOR FREE!
BBQ · LIVE MUSIC · BAR · BOUNCY CASTLE · PENALTY SHOOT-OUT · CRAFT ZONE · FUN FAIR GAMES & MORE!

WIN BIG! Epic raffle prizes from Arsenal FC · Big Potato Games · Rowan's Temple · Active Reality · Belle Époque · Esters · Clay Time · PUSH · Shine · Perk · Creative Mask · The Prince · LIM · Sapid · Earthbird & more!

YEAR 4'S TRIP TO SCHOOL OF FOOD

This week Year 4 were lucky enough to visit the Hackney School of Food to make some delicious frittatas with some flatbreads and a homemade pesto. We began by picking some leaves to go in our pesto from the beautiful school of food garden.

Back in the kitchen, Michelle taught us a range of culinary skills, from different chopping techniques to cut up vegetables to using a pestle and mortar to make a pesto. Finally, we practised kneading to make the tasty flat-breads to accompany the frittatas and pesto.

Bruno S: 'I loved that everyone in the class got to be involved'

Cosima: 'Making the flatbreads was really fun because I love kneading'

Vincent: 'I really liked how we were able to pick our own leaves for the pesto'



YEAR 6'S PRODUCTION

Year 6 look forward to welcoming their families to celebrate the end of their primary school journey. Our end-of-year performance will take place on **Monday 13th July at 2:30pm**, and promises to be a memorable occasion for everyone involved.

This year's production is The Lion King, and the children have been working incredibly hard to bring this much-loved story to life through acting, singing and dancing. As our Year 6 pupils prepare to begin the next exciting chapter of their education, this performance will be a wonderful opportunity to celebrate their achievements and create lasting memories together. We look forward to seeing you there and sharing this special occasion with you.

Thanks to Antonia G for the beautiful artwork used in the poster below.



TRANSITION TO SECONDARY SCHOOL WORKSHOP

Last Friday, Renissa, our Education Mental Health Practitioner, ran a brilliant session for our Year 6 children and their parents all about the move to secondary school. She reminded everyone that it's completely normal to feel excited and nervous at the same time — and that worry doesn't mean something is wrong, it just means something important is happening! Children picked up some great tips for managing those nerves, like taking things one small step at a time, challenging unhelpful thoughts, and knowing what helps them feel calmer when things get tough.

For parents, the big takeaway was that we don't need to have all the answers or make every worry disappear. Just listening, acknowledging how your child is feeling, and reminding them of what they're already good at goes a long way. And rather than "don't worry, you'll be fine," try something like "it's okay to find this tricky — we'll figure it out together."

"It was a good session, my anxiety went down and I feel more encouraged about starting a new school."-

Malachi

"It really helped me to not worry about starting a new school."-

Bell



KEY DATES THIS TERM

- Tues 23 June** Nursery Sports Day 9.30—10.30am
- Weds 24 June** Sports Day (Rec to Yr 6) 9.45am - 3pm
- Fri 26 June** Supporting transitions for neurodiversity parent workshop at 9:10am + FROGS Year 6 Ice lolly Sale
- Fri 3 July** Grasmere Summer BBQ 5- 8pm
- Wed 8 July** FROGS meeting open to all 8pm (location tbc) + EYFS Graduation 2pm
- Sat 11 July** FROGS Summer Fair 12—3pm
- Mon 13 July** Year 6 End of Year performance 14:30
- Tues 14 July** Drumming and Dance Performances Years 1, 3 & 5 at 14:00 Years 2, 4 & 6 at 14:45
- Weds 15 July** Year 6 Leavers assembly- 3pm + Year 6 disco - 5pm-7pm +
- Fri 17 July** Last day of Summer Term -

school closes early for children at 1.30pm